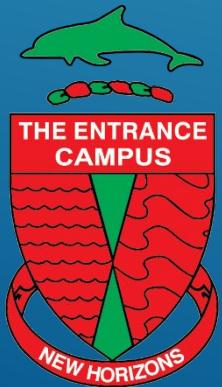


New Horizons

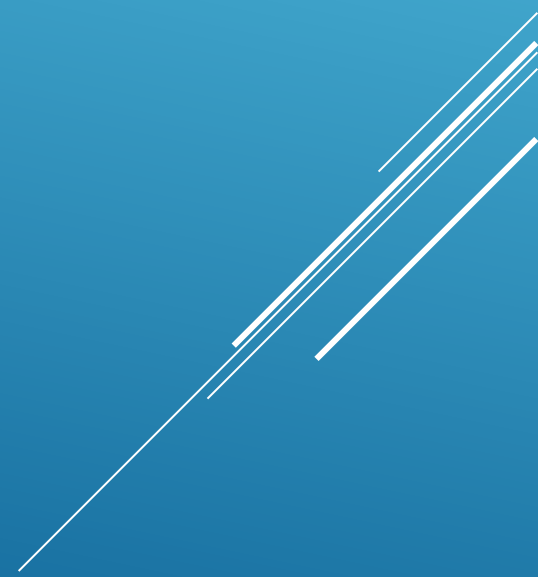


Graduating Class
of 2025

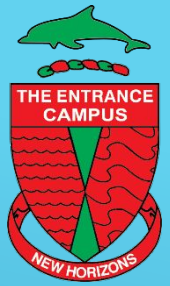




ACKNOWLEDGEMENT OF COUNTRY



AGENDA



- ▶ Partnership
- ▶ Post-school Pathways
- ▶ Understanding the HSC
- ▶ Understanding the ATAR
- ▶ Support Services
- ▶ TEC Student Expectations (including DoE Phone Policy)
- ▶ Communication
- ▶ Contact
- ▶ Day 1 Year 11
- ▶ Day in the Life @ TEC
- ▶ Questions?
- ▶ Survey

TUGGERAH LAKES SECONDARY COLLEGE THE ENTRANCE CAMPUS



INFORMATION HANDBOOK for parents, carers & students 2024

THE ENTRANCE ROAD, SHELLY BEACH, NSW 2261
Telephone: (02) 4332 2944
Email: thentrance-h.school@det.nsw.edu.au
Website: <https://thentrance-h.schools.nsw.gov.au>



facebook.com/TLSCTEC



instagram.com/tlscctec

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STUDENT INFORMATION HANDBOOK 2024

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STUDENT INFORMATION HANDBOOK 2024

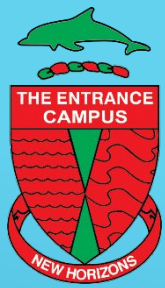
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The TEC student handbook explains the policy and processes of the school

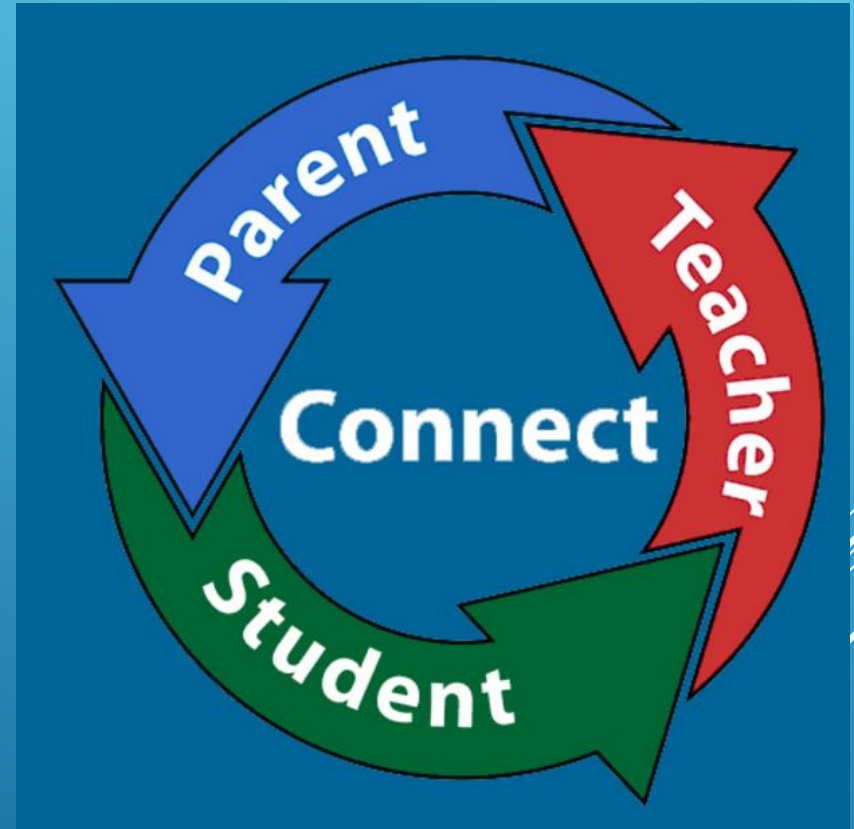
Students will receive a hard copy in their induction packs.

Soft copies will be available on the school website

PARTNERSHIPS WITH PARENTS



- ▶ Parent Support
- ▶ Parent Advisory Group
- ▶ Facebook / Instagram
- ▶ Communication
- ▶ Parent Sentral Portal
- ▶ Showcases
- ▶ Formal Assemblies
- ▶ Parent, Teacher Interviews
- ▶ Principal Breakfasts



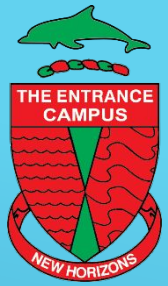
Possible Destinations After School

- **TAFE**
- **Apprenticeship**
- **Traineeship**
- **University**



- **Work**
- **Travel**
- **Unknown...
and that's OK!**

HSC - What is?



1. Higher School Certificate testamur

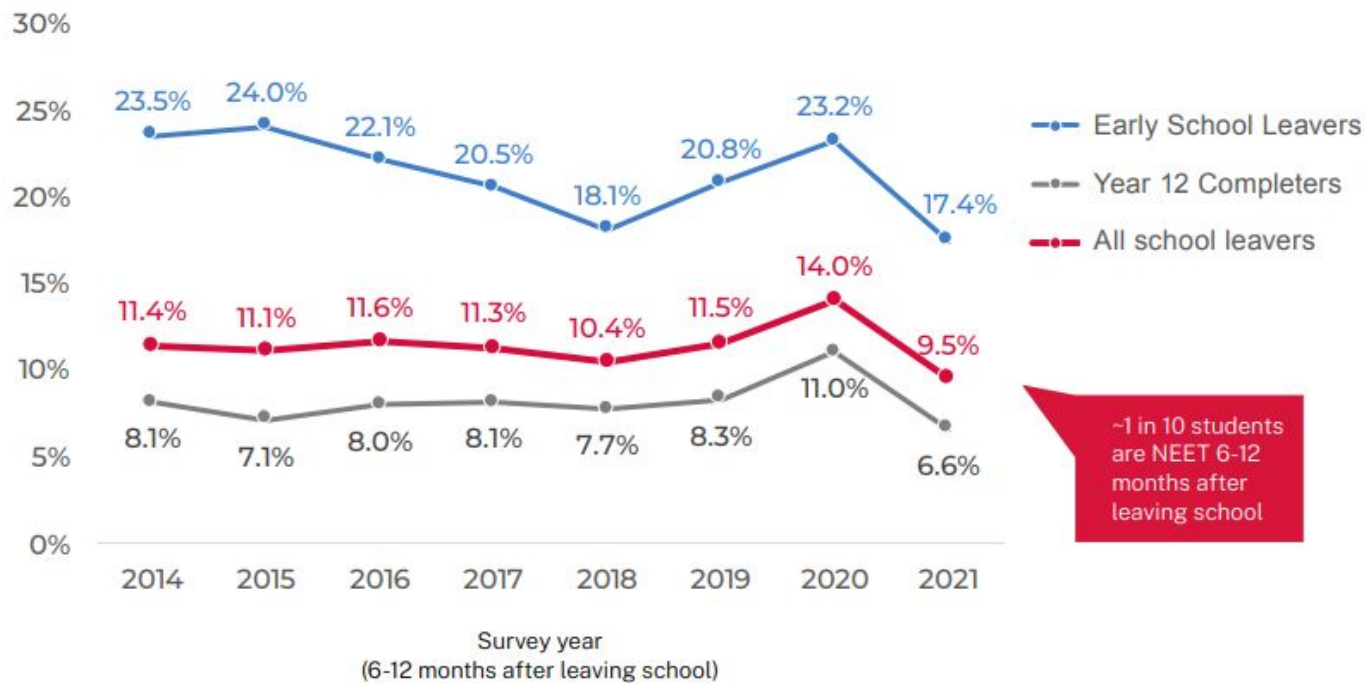


The Higher School Certificate (HSC) is the highest educational award in secondary education in New South Wales. It is awarded to students who have satisfactorily completed Years 11 and 12 at secondary school. To be eligible, students must meet HSC course requirements and sit for the statewide HSC examinations.

The testamur shows that a student is eligible for the Higher School Certificate. It includes the student's name, school and date of the award.

Over the past decade things have improved, but still around one in ten school leavers do not transition into employment, education or training

Proportion of school leavers not in employment, education or training (NEET)



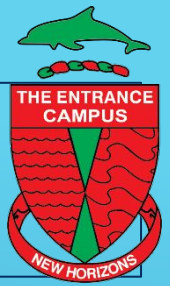
Source: 2021 Post-School Destinations Survey

HSC - What is its value?



- Qualification – highly regarded, internationally recognised
- Pre-requisite for careers/courses/institutions
- Knowledge
- ‘Hard’ Skills – ability to analyse, evaluate, compare, justify, create, etc.
- ‘Soft’ Skills – organisation, communication, problem solving, conflict resolution, leadership, teamwork, time management, adaptability, etc.
- Other qualifications – VET Cert II, Cert III, RSA, RSG, White Card, etc
- Age and Maturity
- Highly valued by potential employers

HOW THE HSC WORKS

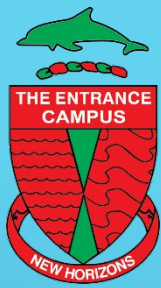


**50% TOTAL MARKS
SCHOOL BASED ASSESSMENT**



**50% TOTAL MARKS
HSC FINAL EXAMS**

HOW THE HSC WORKS



Course	Assessment Mark	Examination Mark	HSC Mark
English Standard	80	78	79
Mathematics	90	92	91
Chemistry	76	73	75
Legal Studies	63	63	63
PD, Health, Phys Ed	86	88	87

50%

50%

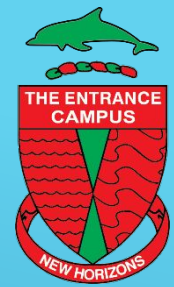
TEC COURSES ON OFFER 2024



From **2025**, any course with an **HSC Examination** can count towards the calculation of the ATAR.

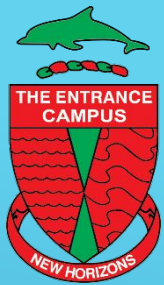
This change applies to students in Year 10 in 2023, who are choosing courses for Year 11 in 2024 and the HSC in 2025.

NESA Board DEVELOPED Courses		NESA Board ENDORSED Courses
COMPULSORY HSC Examination	OPTIONAL HSC Examination	NO HSC Examination
<ul style="list-style-type: none"> • Aboriginal Studies ♦ • Ancient History • Biology • Business Studies • Chemistry • Community and Family Studies • Dance ♦ • Design and Technology ♦ • Drama ♦ • Earth and Environmental Science • Engineering Studies • English Advanced • English Extension 1 ♦ • English Standard • Enterprise Computing • Food Technology • Geography • Industrial Technology Timber ♦ • Investigating Science • Legal Studies • Mathematics Advanced • Mathematics Extension 1 • Mathematics Standard • Modern History • Music 1 ♦ • Personal Development, Health and Physical Education • Physics • Society and Culture ♦ • Studies of Religion II • Textiles and Design ♦ • Visual Arts ♦ • (Languages may be studied through NSW School of Languages) <p>♦ = Major Project/Performance in Year 12 (MP)</p>	<ul style="list-style-type: none"> • English Studies • Mathematics Standard <p>Vocational Education and Training (VET) courses with pathways to Certificate II/III:</p> <ul style="list-style-type: none"> • Business Services • Construction Pathways • Entertainment Industry • Hospitality - Cookery • Hospitality - Food and Beverage • Information and Digital Technology • Retail Services <p>VET courses require:</p> <ul style="list-style-type: none"> ✓ Compulsory Work Placement of 70 hours over 2 year course ✓ Course Fees are applicable for some VET courses ✓ Equipment (including shoes) ✓ White Card is mandatory for Construction and Entertainment (\$ fee) <p>To qualify for an ATAR, students must complete the Optional HSC Examination</p>	<ul style="list-style-type: none"> • Computing Applications • Exploring Early Childhood • Industry-Based Learning (only for apprentices or trainees) • Marine Studies • Numeracy • Photography, Video and Digital Imaging • Sport, Lifestyle and Recreation Studies • Work Studies ** <p>VET Courses - Work Placement (35 hours required)</p> <ul style="list-style-type: none"> • Manufacturing and Engineering – Introduction (Cert I in Engineering and SoA Cert II in Engineering Pathways) <p>VET Courses - No Work Placement</p> <ul style="list-style-type: none"> • Furniture Making Pathways (SoA Cert II) ** • Music Industry (Cert III) • Visual Arts and Contemporary Craft (Cert III) <p>** = 1 Year course only (student may study only 1 of these courses per year)</p> <p>These courses CAN NOT be used in the calculation of an ATAR</p>



2. HSC PATHWAY (NO ATAR)

- ▶ Total of **6** courses (12 Units)
- ▶ English is compulsory
- ▶ Minimum of **3** NESA Board Developed Courses
- ▶ Up to 3 NESA Board Endorsed Courses



NESA Board Developed Courses

- **English Studies (optional HSC Examination)**
- **Mathematics Standard (optional HSC Examination)**

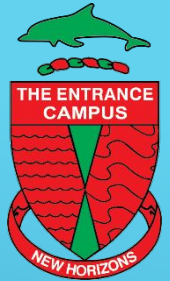
Vocational Education and Training (VET) courses
with pathways to Certificate II/III.

- **Business Services**
- **Construction Pathways**
- **Entertainment Industry**
- **Hospitality Food and Beverage**
- **Hospitality Kitchen Operations**
- **Information and Digital Technology**
- **Retail Services**

VET courses require:

- ✓ Compulsory Work Placement of 70 hours over 2 year course
- ✓ Course Fees are applicable for some VET courses
- ✓ Equipment (including shoes)
- ✓ White Card is mandatory for Construction and useful for Entertainment (\$ fee)

NESA Board Endorsed Courses



- **Computing Applications**
- **Exploring Early Childhood**
- **Industry-Based Learning (only for apprentices or trainees)**
- **Marine Studies**
- **Photography, Video and Digital Imaging**
- **Sport, Lifestyle and Recreation Studies**
- **Work Studies (1 year course)**

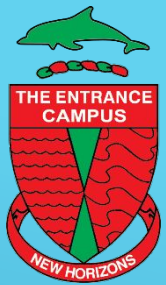
VET Courses - Work Placement (35 hours required)

- **Manufacturing and Engineering – Introduction (Cert I in Engineering and SoA Cert II in Engineering Pathways)**

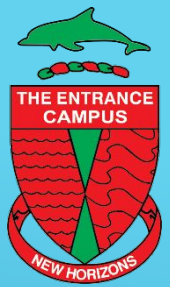
VET Courses - No Work Placement

- **Furniture Making Pathways (SoA Cert II) (1 year course)**
- **Music Industry (Cert III)**
- **Visual Arts and Contemporary Craft (Cert III)**

▶ Case Study – HSC pathway

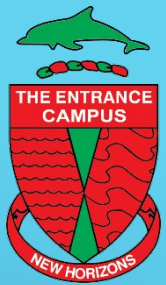


1. **English Studies (BD)**
2. **Construction (BD)**
3. **Mathematics Standard 1 (BD)**
4. **Sport, Lifestyle & Recreation (BE)**
5. **Marine Studies (BE)**
6. ~~**Furniture Making (BE) 1 Year course**~~



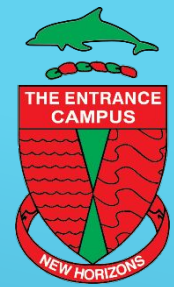
WHAT IS THE ATAR AND HOW IS IT CALCULATED?

- ▶ An ATAR is a rank, NOT a number, between 0.00 and 99.5 and indicates a student's position relative to all the students who started high school with them in Year 7
- ▶ So an ATAR of 80.00 means that you are 20% from the top of your Year 7 group, not your Year 12 group
- ▶ The average ATAR is usually around 70.00 (if everyone from Year 7 went on to get an ATAR, the average ATAR would be 50.00).



WHAT IS THE ATAR AND HOW IS IT CALCULATED?

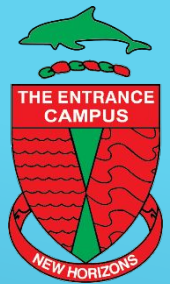
- ▶ Based on a student's best 10 units (2 units must be English).
- ▶ Universities calculate the cut-off ATAR for each course based on demand.



1. ATAR PATHWAY

- ▶ Total of **6** courses (12 units)
- ▶ English is compulsory
- ▶ Minimum of **5** NESA Board Developed courses
- ▶ Advice from TEC is **no** NESA Board Endorsed courses

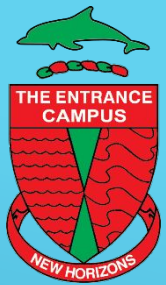
NESA Board Developed Courses



TEC Board Developed Courses

- English Advanced
- English Extension 1 ▲
- English Standard
- Aboriginal Studies ▲
- Ancient History
- Biology
- Business Studies
- Chemistry
- Community and Family Studies
- Dance ▲
- Design and Technology ▲
- Drama ▲
- Earth and Environmental Science
- Engineering Studies
- Food Technology
- Geography
- Industrial Technology ▲
(Timber OR Graphics)
- Information Processes and Technology
- Investigating Science
- Legal Studies
- Mathematics Advanced
- Mathematics Extension 1
- Mathematics Standard (ATAR Pathway)
- Modern History
- Music 1 ▲
- Personal Development,
Health and Physical Education
- Physics
- Society and Culture ▲
- Studies of Religion II
- Textiles and Design ▲
- Visual Arts ▲
- (Languages may be studied through
NSW School of Languages)

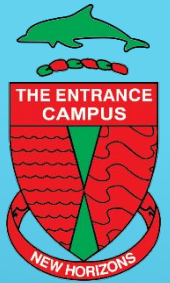
▲ = Major Project/Performance in Year 12



► Case Study – ATAR pathway

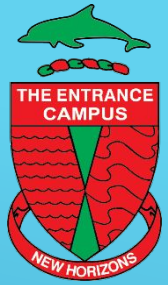
1. **English Standard (BD)**
2. **Legal Studies (BD)**
3. **Modern History (BD)**
4. **Geography (BD)**
5. **Mathematics Standard (BD)**
6. ~~PDHPE (BD)~~ **Dropped at the end of Year 11**

STUDENT EXPECTATIONS



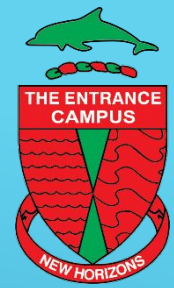
- ▶ Work Ethic
- ▶ Assessment (including HSC Examinations)
- ▶ Behaviour
- ▶ Attendance
- ▶ Uniform
- ▶ Mobile Phones
- ▶ Life Ready, Minimum Standards, All My Own Work

WORK ETHIC



**“HARD WORK BEATS
TALENT WHEN TALENT
DOESN'T WORK HARD”**

-TIM NOTKE



HSC Assessment Expectations

Year 11 (per course)

- ✓ Total of **3** Assessment Tasks
- ✓ Board Developed courses will have **1** written examination only (Yearly)

Year 12 (per course)

- ✓ Total of **4** Assessment Tasks
- ✓ TEC Board Developed courses will have **1** written examination (Trial HSC)

TUGGERAH LAKES SECONDARY COLLEGE
THE ENTRANCE CAMPUS



**YEAR 11 HSC
 ASSESSMENT SCHEDULE AND POLICY
 2022**



IMPORTANT NOTE:

The information contained in this booklet is provided as an outline for students, parents and teachers. Students will be given more specific information regarding the assessment procedures in each course from their class teacher.

General information and assistance with The Entrance Campus assessment program can be obtained from the Deputy Principal.

The assessment schedules presented in this handbook are accurate as at December 2021

CALENDAR OF YEAR 11 TASKS 2022

WEEK	TERM 1 - 2022	TERM 2 - 2022	TERM 3 - 2022
1		Furniture Making Pathways	
2	Visual Arts & Contemporary Craft	Biology	Biology Society & Culture
3		Computing Applications Design & Technology Textiles & Design Visual Arts Work Studies	Chemistry Construction Dance Information Processes & Technology Visual Arts Visual Arts & Contemporary Craft
4		Drama Engineering Studies Food Technology Music Industry	Design & Technology Engineering Studies Food Technology
5		Dance Entertainment Industry Music	Computing Applications
6	Aboriginal Studies Retail Services	Visual Arts & Contemporary Craft	IT Graphics/Timber
7	Community & Family Studies Marine Studies Society & Culture Sport Lifestyle and Recreation	English Advanced English Standard Modern History PDHPE Retail Services	English Studies Exploring Early Childhood Marine Studies Sport Lifestyle & Recreation Textiles & Design
8	Business Studies English Advanced English Standard Exploring Early Childhood Hospitality Kitchen Operations IT Graphics/Timber Numeracy	Community & Family Studies Construction Exploring Early Childhood Geography Hospitality Kitchen Operations Marine Studies Photography, Video & Digital Imaging	Business Services Entertainment Industry Hospitality Food & Beverage Hospitality Kitchen Operations Numeracy Photography, Video & Digital Imaging Retail Services Work Studies
9	Ancient History Chemistry English Studies Geography Mathematics Advanced Mathematics Standard PDHPE	Aboriginal Studies Ancient History Business Studies English Extension English Studies Furniture Making Pathways Legal Studies Mathematics Advanced Mathematics Standard Numeracy	Year 11 Yearly examinations
10	Business Services Earth & Environmental Science English Extension Hospitality Food & Beverage Information & Digital Technology Information Processes & Technology Investigating Science Legal Studies Manufacturing & Engineering Mathematics Extension 1 Modern History Music Photography, Video & Digital Imaging Physics Visual Arts & Contemporary Craft	Business Services Drama Earth & Environmental Science Investigating Science Manufacturing & Engineering Mathematics Extension 1 Physics Sport Lifestyle and Recreation Work Studies	Year 11 Yearly examinations Hospitality Food & Beverage Information & Digital Technology Manufacturing & Engineering Music Industry Visual Arts & Contemporary Craft

ASSESSMENT SCHEDULES

COURSE: ENGLISH STANDARD

FACULTY: ENGLISH

Task	Task 1	Task 2	Task 3
Timing	Term 1 2022 Week 8	Term 2 2022 Week 7	Term 3 2022 Week 10
Topic	Common Module: Reading to Write	Module A: Contemporary Possibilities	Reading to Write Module B: Close Study of Literature
Type	Reading Task – Responding Analytically to Texts	Multimodal Task	Yearly Examination Imaginative Writing (10%) Extended Response (with notice) (30%)
Outcomes	EN11-3, EN11-4, EN11-6	EN11-2, EN11-4, EN11-8, EA11-9	EN11-1, EN11-9, EN11-3, EN11-5, EN11-7
Weighting 100%	25%	35%	40%

School Name: TLSC The Entrance Campus

Student Competency Assessment Schedule

Course: Year 11 Construction Pathways

2022

Assessment Tasks for Certificate II Construction Pathways CPC20220		Cluster A	Cluster B
		Safety	Organise to communicate
Assessment due		Week: 8 Term: 2	Week: 3 Term: 3
Code	Unit of Competency		
CPCCWHS1001	Prepare to work safely in the construction industry	X	
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry		X

Yearly Examination (Optional)
Week: N/A Term:
HSC Examinable Unit # Competency

Depending on the achievement of units of competency, the possible qualification outcome is Certificate II Construction Pathways CPC20220 or a Statement of Attainment towards Certificate II Construction Pathways CPC20220.

Schools may schedule examinations in preparation for the HSC exam. These do not form part of the RTO assessment requirements.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". A course mark is not allocated.

ELIGIBILITY FOR THE YEAR 11 HSC COURSE

To be eligible for the award of the Year 11 HSC and progress into the Year 12 HSC year, students must:

- Have satisfactorily completed courses which comprise the pattern of study required by NESA – 6 courses/12 units, including English, in Year 11.
- Make a genuine attempt at assessment tasks which contribute in excess of 50% of the available marks in each of the courses undertaken.
- Sit for and make a serious attempt at examinations.
- Attend all scheduled lessons. TEC, in accordance with Department of Education guidelines, expects a minimum attendance record of 90% or above.

SATISFACTORY COMPLETION OF A COURSE

A student will have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- Followed the course developed or endorsed by NESA.
- Applied himself or herself with diligence and sustained effort to ALL of the set tasks and experiences provided in the course, including classwork, assessments, projects, revision, homework and compulsory excursions.
- Achieved some or all of the course outcomes.
- Made a genuine attempt at assessment tasks which contribute in excess of 50% of the available marks in each of the courses undertaken. It is emphasised that completion of assessment tasks worth exactly 50% is not sufficient; tasks worth in excess of 50% must be attempted. Furthermore, the student must fulfil the course completion criteria and make a genuine attempt to complete the course requirements. It is a matter for the teacher's professional judgement to determine whether a student has made a genuine attempt to complete the requirements. Just completing the Multiple Choice Section of an examination is not considered as making a serious attempt.

APPENDIX 1: EXTENSION REQUEST FORM

Copies are available outside the Deputy Principals office



The Entrance Campus

YEAR 11 EXTENSION REQUEST FORM



Note: The following checklist must be completed prior to submission to relevant Head Teacher.
This form must be submitted **PRIOR** to the submission date of the assessment task.
See over the page for details of what constitutes a valid extension request.

Student Name: _____ Teacher Name: _____

THIS FORM WILL NOT BE ACCEPTED UNLESS ALL BOXES ARE TICKED:

- | | |
|---|---|
| <input type="checkbox"/> Reason for request for special consideration completed | <input type="checkbox"/> Supporting documents attached e.g. Statutory Dec |
| <input type="checkbox"/> All course and task details to be completed | <input type="checkbox"/> Parental/Guardian signature and date completed |
| <input type="checkbox"/> Classroom teacher & HT comment completed | <input type="checkbox"/> Student signature and date completed |

Once the form has been completed, the student must then hand the request form to the Deputy Principal.

Reason for Extension Request: _____

Course / Line: _____ Original task due date: _____

Name of Task: _____ What % is the task worth: _____

Has the task been completed / handed in? Yes If 'Yes' – when? _____
No New submission date: _____

Have you submitted an Illness/Misadventure/Extension for this course before? Yes No

Will you lodge an appeal for this Illness/Misadventure/Extension in another course(s)? Yes No

Classroom Teacher Recommendation and Signature: _____

Documentation Attached: Doctor's Certificate Statutory Declaration (Tick One)

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Head Teacher Signature: _____ Date: _____

Request Upheld: Yes No (No – student may receive zero for the task)

Deputy Principal's Signature: _____ Date: _____

Alternate Submission Date New Date: _____

APPENDIX 2: ILLNESS/MISADVENTURE REQUEST FORM

Copies are available outside the Deputy Principals office



The Entrance Campus

YEAR 11

ILLNESS / MISADVENTURE REQUEST FORM



Note: The following checklist must be completed prior to submission to relevant Head Teacher. This form must be submitted no later than 5 school days from the submission date of the assessment task. In cases of prolonged absence, please contact the Head Teacher of the course or the Deputy Principal.
See over the page for details of what constitutes a valid Illness/ Misadventure request.

Student Name: _____ Teacher Name: _____

THIS FORM WILL NOT BE ACCEPTED UNLESS ALL BOXES ARE TICKED:

- | | |
|---|--|
| <input type="checkbox"/> Reason for request for special consideration completed | <input type="checkbox"/> Doctor's Certificate/Statutory Declaration attached |
| <input type="checkbox"/> All course and task details to be completed | <input type="checkbox"/> Parental/Guardian signature and date completed |
| <input type="checkbox"/> Classroom teacher & HT comment completed | <input type="checkbox"/> Student signature and date completed |

Once the form has been completed, the student must then hand the request form to the Deputy Principal.

Reason for Request: (Tick One) Illness Misadventure

Course / Line: _____ Original task due date: _____

Name of Task: _____ What % is the task worth: _____

Has the task been completed / handed in? Yes If 'Yes' – when? _____
No New submission date: _____

Have you submitted an Illness/Misadventure/Extension for this course before? Yes No

Will you lodge an appeal for this Illness/Misadventure/Extension in another course(s)? Yes No

Classroom Teacher Recommendation and Signature: _____

Documentation Attached: Doctor's Certificate Statutory Declaration (Tick One)

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

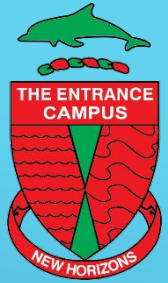
Head Teacher Signature: _____ Date: _____

Appeal Upheld: Yes No (No – student may receive zero for the task)

Deputy Principal's Signature: _____ Date: _____

Alternate Submission Date New date: _____ Alternative Task Award Marks

CODE OF CONDUCT

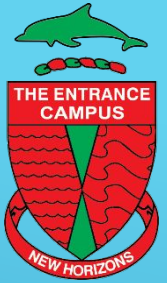


Students Code of Conduct

1. **Punctual** – right place, right time.
2. **Active learning** – motivation, communication and collaboration.
3. **Respect** – give it to get it.
4. **Responsibility** – for your choices and actions.
5. **Relationships** – accept, support and encourage.
6. **Personal best** – make mistakes and learn from them.
7. **Be proactive** – don't stand by and watch unacceptable behaviour.
8. **Uniform** – wear it well and wear it with pride.



SCHOOL ATTENDANCE



- ▶ You are expected to arrive at school and attend roll call on time.
- ▶ You cannot leave during the day without carer permission.
- ▶ Truancy is monitored and acted upon.
- ▶ Lateness or absence requires a valid carer explanation.
- ▶ Holidays are not a valid reason for not submitting assessment tasks.



ATTENDANCE – 8AM – 2PM

YEAR 11 HAVE NO STUDY PERIODS



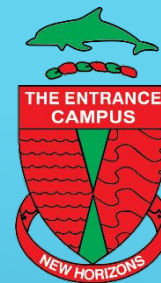
EVERY DAY COUNTS....

A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Minutes late per day	Equates to days of teaching lost in one year
5 mins	3.5 days
10 mins	7 days
15 mins	10.5 days
20 mins	14 days
30 mins	21 days

UNIFORM EXPECTATIONS

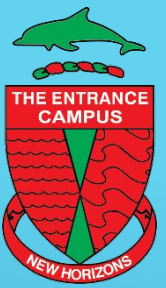


UNIFORM	DESCRIPTION
Polo Shirt	White short sleeve with school crest
Blouse	White short sleeve with school crest
Long Shirt	White long sleeve under school shirt in winter
Red Jumper	Available at Lowes with school crest
Year 12 Jacket	Ordered annually in March by TEC
Shorts	Grey
Trousers	Grey or black
Skirt	Green and black tartan
Socks	White or black ankle style
Tights	Black opaque stockings (under skirt)
Shoes	Black leather enclosed/lace-up (no coloured logos, no white soles)

PLEASE NOTE: tracksuit pants, jeans, tights (with no skirt) and hooded jumpers are NOT permitted to be worn

Available from Lowes Bay Village Bateau Bay

UNIFORM – AVAILABLE AT LOWES



PHONE POLICY



TLSC The Entrance Campus

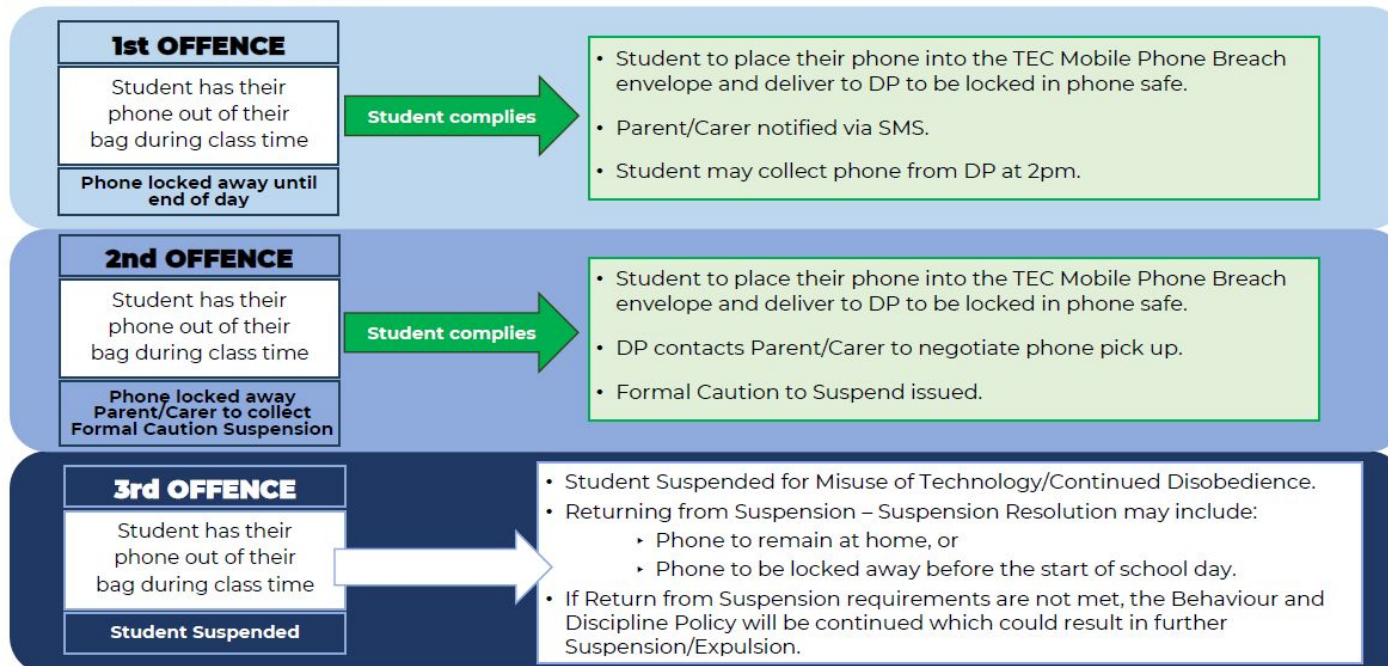
Student Mobile Phone Use

Students may not use mobile phones and connected devices during class time

Unless directed by a teacher for the purpose of a learning activity.

Phones are to be 'off and away' in their school bag during class time

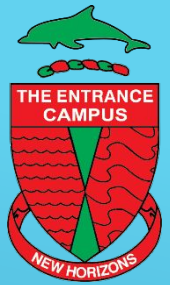
This rule extends to all school excursions, assemblies, detentions and other events at the school or offsite, where an approved school activity takes place, unless otherwise advised.



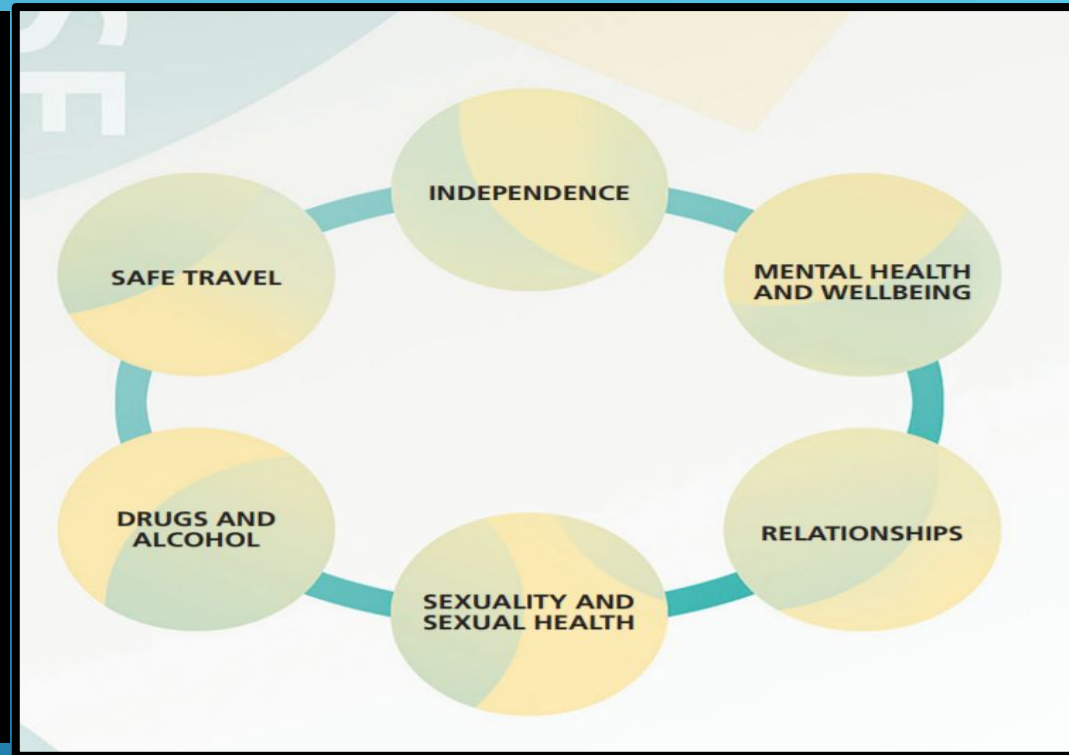
If a student does not comply with instructions, the DP will implement the Behaviour and Discipline Policy.

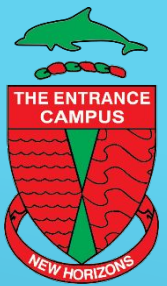
**NOTE: All students have the option to elect to store their mobile phone in the school safe for the duration of the day.*

LIFE READY - WHAT IS IT?



- Mandatory for Stage 6
- 25 hours
- Implementation is up to school context
- Hours scattered throughout Years 11 and 12 focused on cohort needs.





STRONGER HSC STANDARDS

MINIMUM LITERACY AND NUMERACY STANDARD

Set for success in day-to-day life

WHAT YOU NEED TO KNOW



From 2020, students need to demonstrate a minimum literacy and numeracy standard to be eligible for the HSC



There will be multiple opportunities to pass online reading, writing and numeracy tests before and after the HSC



Early identification and support for students most at risk of not achieving the minimum standard is available under the NSW Literacy and Numeracy Strategy



Students with Band 8 or above Year 9 NAPLAN results in reading, writing and numeracy will not need to sit the online tests



Some students, including those studying Life Skills courses, will not need to meet the minimum standard to be awarded the HSC

STAY UP TO DATE



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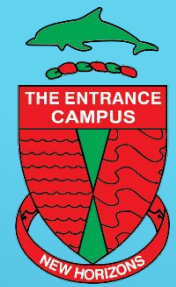


strongerHSC@bostes.nsw.edu.au

NSW
MAKING IT HAPPEN

BOSTES | BOARD OF STUDIES
TEACHING &
EDUCATIONAL
STANDARDS NSW

SUPPORT AVAILABLE AT TEC



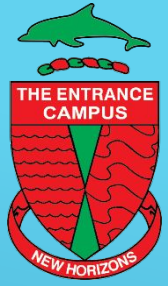
Principal:	Kirrily Harvey
Deputy Principal Yr 11:	Jason Brand
Deputy Principal Yr 12:	Sam Thomas
Deputy Principal Inclusion:	Carly Hudson
Head Teacher Wellbeing:	Ruth Simpson (Emma Nichols)
Wellbeing Team, Year Advisors and Counsellors	
HT CAPA:	Adam Williams
HT English:	Carole Hansen
HT HSIE:	Brett Deaves
HT Maths:	Matt Gray
HT Science:	Brett Hull
HT PDHPE:	Scott McGinley
HT TAS:	Margaret Lawless
HT VET:	Tim Teys
Careers Advisor:	Carolyn Giles
Learning Enrichment:	Abigail Groth



Talented Development Program - Sport (Gary Bennett)

Talented Development Program - CAPA (Adam Williams)

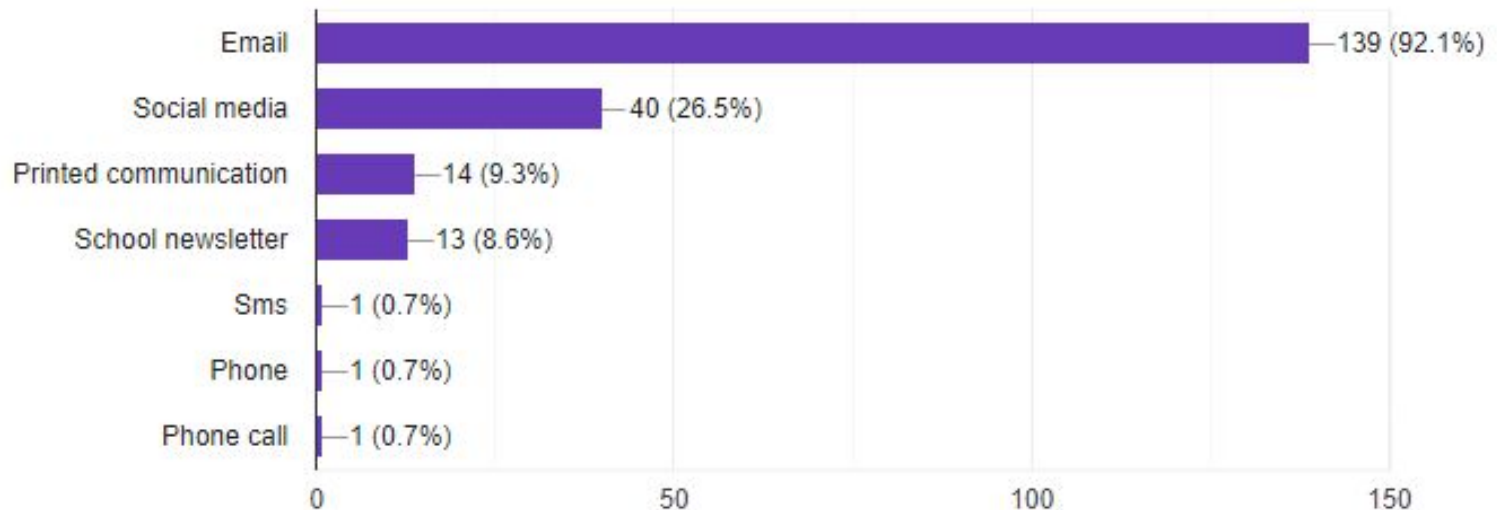
COMMUNICATION



What is your preferred form of communication with TEC?
(click all that are relevant)

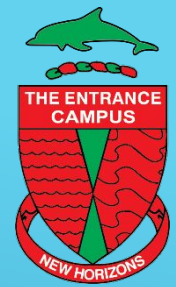
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151 responses



THE ENTRANCE CAMPUS

THE ENTRANCE ROAD, SHELLY BEACH, NSW 2261



Telephone: **(02) 4332 2944**



Email: **thentrance-h.school@det.nsw.edu.au**



Website: **thentrance-h.schools.nsw.gov.au**

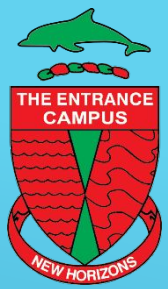


Facebook: **facebook.com/TLSCTEC**



Instagram: **instagram.com/TLSCTEC**

PARENT PORTAL



Tuggerah Lakes Secondary College - The Entrance Campus

Create a Portal User Account

Username

MUST BE A VALID EMAIL ADDRESS

Title



Password

MUST BE AT LEAST 8 CHARACTERS

First Name

PLEASE PROVIDE YOUR FIRST NAME

Password (Confirm)

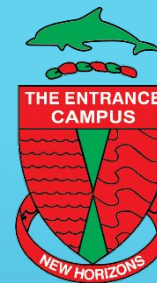
PLEASE CONFIRM PASSWORD

Surname

PLEASE PROVIDE YOUR SURNAME

Create your Account

2024: DAY 1 OF YEAR 11

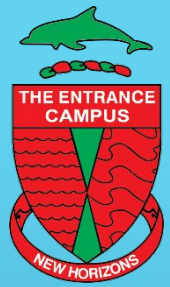


YEAR 11 ORIENTATION PROGRAM

Time	Year 11
8:00	Assembly in the hall Welcome
8:20	Students move to the Cola area to pick up folders Students move to Life Ready/Roll Call room for outline of program for the day
8:30	Rolls marked. Life Ready/Roll Call teacher to outline program for the day.
9:00	Line 1 class to operate
9:30	Line 2 class to operate
10:00	RECESS
10:30	Line 3 class to operate
11:00	Line 4 class to operate
11:30	3 bells – students move to main quad – Life Ready/Roll Call lines established Wellbeing Meet and Greet – All students to the hall
12:15	BBQ lunch
12:45	Line 5 class to operate
1:15	Line 6 class to operate
1:45 – 2:00	Assembly Mrs Giles to meet School based apprenticeships and traineeships, TAFE and Distance Education students

THE NEW HORIZONS PROGRAM

Transition to The Entrance Campus

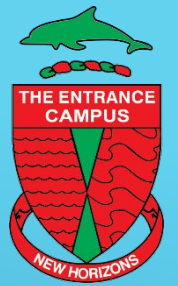


TERM 1 2024



Year 11 classes commence - **Thursday 1 February 2024**

LIFE AT TEC



**“ALONE, WE
CAN DO SO
LITTLE;
TOGETHER,
WE CAN DO
SO MUCH”**

HELEN KELLER

Questions?



YEAR 11 2024

Doing the HSC



PARENT/CARER INFORMATION SESSION FEEDBACK FORM



RESPECT

RESPONSIBILITY

RELATIONSHIPS

Please Scan QR Code to complete survey

