

ANTI-BULLYING PLAN 2024

Tuggerah Lakes Secondary College The Entrance Campus

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Tuggerah Lakes Secondary College The Entrance Campus's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Feb/Term 1	Behaviour code for students
April/ Term 1	Life ready - Empathy/ impacts of bullying/ help seeking behaviours
May/Term 2	Life ready - supporting mental health of self and others/ walking your own path Whole school - use of inexplicit language
Sept/Term 3	Life ready - self worth/ self talk/ accessing help

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Feb/Term 1	Teaching and reinforcing respectful relationship - code of conduct/ staff handbook
Feb/ Term 1	Supporting students presentation - encouraging help seeking behaviours
July/ Term 3	Staying well whilst teaching

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Casual staff are provided with a handbook detailing the DOE antibullying policy and the student behaviour code when they present for duty at TLSC - TEC.

An executive staff member speaks to new and casual staff in person. The student behaviour code as well as flowcharts of how to manage and report anti-social behaviours including bullying are issued via the handbook.

These documents are also discussed in detail during new staff induction program for all staff conducted weekly throughout term 1.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan

NSW Anti-bullying website

Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Parent information evening - student parent behaviour expectations
Terms 1-4	School newsletter and facebook page regularly updated with tips to supporting help seeking behaviour
Terms 1-4	Parents Advisory Group meetings - expectations of student behaviours
Term 3	Parent information opportunities for students transitioning to TEC 2024- behaviour expectations

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

TLSC TEC's strong wellbeing focus ensures every student can recognise a member of staff that is able to support and guide them in their Stage 6 journey.

TLSC TEC's extensive wellbeing team has clear processes to support students in the development and maintenance of healthy relationships. Both internal and external programs combined with the 25 hour Life Ready program are assessed on a termly basis and are built around student and cohorts needs. This provides an opportunity for students to identify areas of need build the skills necessary to create and maintain appropriate relationships and ensure they thrive as respectful members of the school and wider community.

Students participate in a range of workshops that focus on encouraging help seeking and protective behaviours that students will use as they transition into their post school life.

TLSC TEC has strong working relationships with the TLSC middle campuses to ensure a smooth transition for students at risk, similarly students have access to a wellbeing hub on site providing immediate support when necessary.

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