

GEOGRAPHY

Description

This course provides students with opportunities to investigate contemporary geographical issues to explore why spatial and ecological differences exist, the importance of effective management and actions that can be taken to shape future society. Through fieldwork and a variety of case studies about biophysical and human geography issues, students develop their knowledge and understanding about the spatial and ecological dimensions of geography.

Year 11 Topics: Earth's Natural Systems, People, Patterns and Processes, Human – Environment Interactions, Geographical Investigation.

Year 12 Topics: Global Sustainability, Rural and Urban Places, Ecosystems and Global Biodiversity.

Assessment

A variety of assessments are used throughout the entire course including a research task, field work tasks, examinations and a Geographical Investigation (12 hours of primary research).

This course will have a three hour HSC Examination. A significant component of assessment involves writing extended responses.

Additional Information

This course is a highly academic and rigorous course.

This course is recommended for students who are able to selfmange a large research inquiry task, enjoy geographical skills, have good writing skills and like facts and statistics. Students will need to do applied mathematical calculations and be up to date with events.

Students will be required to attend 4 excursions for fieldwork activities across year 11 and 12. Excursions will include trips to Shelly Beach to study an ecosystem at risk and a biome, Green Square to study urban places and Taronga Zoo to study the economic activity of tourism.

To consolidate knowledge, skills and understanding in Geography, students should also consider studying 2 unit Mathematics or higher (for the skills component).

Costs

\$27.50 per year for Edrolo subscription to be paid directly via the Edrolo payment portal in Year 11 and Year 12. Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY