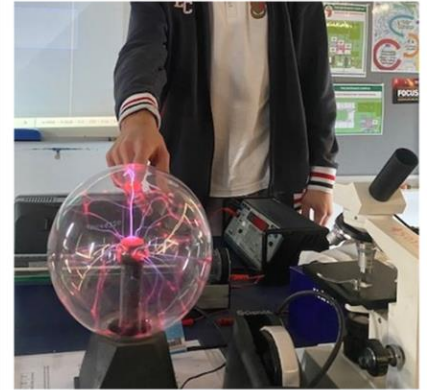


NEW HORIZONS



YEAR 11 COURSE INFORMATION 2024



Creating Your Future

OUR STORY

CONTENTS

| | |
|--|----|
| FROM THE CAMPUS PRINCIPAL | 3 |
| TEC HIGH POTENTIAL AND GIFTED EDUCATION | 4 |
| THE NEW HORIZONS PROGRAM TIMELINE | 5 |
| CAREERS AND PATHWAYS INFORMATION | 6 |
| TEC COURSES ON OFFER 2024 | 7 |
| YEAR 11 HSC COURSE SELECTION GUIDELINES | 8 |
| RULES AND EXCLUSIONS | 8 |
| NESA: ADVICE FOR STUDENTS CHOOSING HSC COURSES | 9 |
| NESA STUDENTS ONLINE ACCOUNT | 11 |
| TEC COURSES A - Z | 12 |
| TEC VET COURSES A - Z | 53 |

FROM THE ENTRANCE CAMPUS PRINCIPAL

Welcome to what will be a really exciting time for students as you collect information and make decisions about the pathways and courses that you will take over the next two years to Years 11 and 12 and beyond – creating your future!

The Entrance Campus specialises in the delivery of a wide range of courses, offering students the best possible pathways to Year 12, the HSC or its equivalent in vocational training (usually a Certificate II). All students who complete Year 12 will receive the HSC credential which provides opportunities to access further study as well as prepare students for the workforce. We are able to offer pathways in the following areas so that students can achieve their goals:

- **University** – for students wanting access to University, College or TAFE via the HSC and an Australian Tertiary Admissions Rank (ATAR).
- **Vocational or Job Preparation** – with a focus on vocational education and training (VET) courses, students can work towards a Certificate II in a vocational area as well as achieve their HSC. Work Placement and achievement of competencies are important components of this pathway.
- **Trade Training** – some students will engage in a school-based apprenticeship or traineeship and can work towards their HSC in a specialised program over 3 or 4 days per week at The Entrance Campus. This is achieved in collaboration with the middle campuses.

For students requiring a highly supported mainstream learning environment, The Entrance Campus provides individualised learning support that is heavily focused on building skills needed in a post-school setting. This collaborative process will begin in Term 4 2023.

It is important for students to choose the right pathway. You are encouraged to engage with the information provided as a part of our Year 10-11 transition program, as well as the information in this booklet, in order to make the best possible decisions to successfully complete Year 12 and create your future.

Kirrily Harvey
Principal

INTELLECTUAL

An academic program for students who demonstrate high academic aptitude and aspirations. Emphasis is placed on higher level thinking, processing, understanding, reasoning, and the transfer of learning.

| | YEAR 11 | YEAR 12 |
|--------------------------|--|---|
| ENRICHMENT | Morning/Afternoon Tutorials | Morning/Afternoon Tutorials |
| EXTENSION | Building Profiles | Academic Mentoring |
| EXTRA CURRICULAR and KLA | Various Excursions/Events in Each Faculty, Mock Trials | Various Excursions/Events in Each Faculty, Incursions |

For more information, contact HT English – Carole Hansen

SOCIAL & EMOTIONAL

The social-emotional domain of potential refers to natural abilities in self-management and relating to and interacting with others.

| |
|-------------------------|
| Lifeready |
| Mandatory 25hr Program |
| Leadership Program |
| Student Leaders |
| Speakers Program |
| Leadership Events |
| Lions Youth of the Year |

For more information, contact HT Wellbeing – Emma Nichols

CREATIVE

The TLSC **Talent Development in the Arts (TDA)** program targets students who are performing at an elite level in the Creative and Performing Arts. Students follow an individual plan to ensure they are able to achieve their creative and academic / vocational goals.

Project Creative - HPGCE students attend 2 days of intensive workshops, culminating in a showcase of their work to the broader community.

| | |
|-------------|--|
| DANCE | TLSC College Company, Student Choreography Project, Central Coast Dance Festival, Callback |
| MUSIC | Central Coast Showcase, YIPA, Encore |
| VISUAL ARTS | A Central Vision, Central Coast Artist in Residence Program, Art Express |
| DRAMA | Central Coast Showcase, YIPA, Onstage |

For more information, contact HT CAPA – Adam Williams

PHYSICAL

The TLSC **Talent Development in Sport (TDS)** program targets students who are performing at an elite level in their chosen sport. These students are currently NSW or Australian representatives, or playing in elite squads in state or national competitions. Students follow an individual plan to ensure they are able to achieve their sporting and academic/vocational goals.

| |
|---|
| CHS Sport Program |
| School Representative Individual and Team Sports |
| Talent Development in Sport Program |
| Elite Level Representative Individual and Team Sports |

For more information, contact HT PDHPE – Scott McGinley

HIGH POTENTIAL GIFTED EDUCATION



THE NEW HORIZONS PROGRAM

Transition to The Entrance Campus

TERM 2 2023

Year 10 Students with a Department of Education email address should access Google Classroom using code: **q53aw34**
This site contains information regarding HSC Courses and Careers

Week 7: Deputy Principal presentation and distribution of TEC Course Information Handbook to BVC and TUC

Non Feeder/Out of Zone students who have not made contact should call TEC on 4332 2944 and access the TEC Course Information Handbook on the TEC website

TERM 3 2023

Week 2: Year 11 2024 Course Expo and distribution of Enrolment Packs

Week 3: Students given information regarding enrolment process and entering course selections online

Week 3: Online Course Selections (EDVAL) open for students to enter courses
Access codes to be provided by TEC

Support students will receive a personalised transition plan and an interview time with the Head Teacher Support - Courses will be chosen at interview

Week 5: Student and Parent course interviews (dates, times and location tbc)

2024 course lines will be generated by TEC
Students will be contacted regarding any clash of courses

Week 9: 2024 Student courses will be available via student's education email

TERM 4 2023

BVC & TUC Aboriginal and Torres Strait Islander Student's Orientation Day

Non Feeder School's Orientation Day

Cross Campus Support Student's Orientation Days

TERM 1 2024

Year 11 classes commence - **Thursday 1 February 2024**

'Meet the Teachers' and 'Parent Information' Sessions



CAREERS AND PATHWAYS INFORMATION

Careers Websites
<https://myfuture.edu.au/>

Careers Websites
<https://www.jobjumpstart.gov.au/>

<https://mybigtomorrow.com.au/careers/discover>

<https://education.nsw.gov.au/skills-nsw>

School Based Apprenticeships and Traineeships
<https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Apprenticeship and Traineeship Information
https://www.training.nsw.gov.au/apprenticeships_traineeships/index.html

Careers Quiz
<https://www.yourcareer.gov.au/>

<https://www.skillsroad.com.au/my-account/my-careers-quiz>

<https://www.tafensw.edu.au/study-seeker/start>

Careers Websites
<https://myfuture.edu.au/>

Careers Websites
<https://www.jobjumpstart.gov.au/>

<https://mybigtomorrow.com.au/careers/discover>

<https://education.nsw.gov.au/skills-nsw>

School Based Apprenticeships and Traineeships
<https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Apprenticeship and Traineeship Information
https://www.training.nsw.gov.au/apprenticeships_traineeships/index.html

Careers Quiz
<https://www.yourcareer.gov.au/>

<https://www.skillsroad.com.au/my-account/my-careers-quiz>

<https://www.tafensw.edu.au/study-seeker/start>

Careers Websites
<https://myfuture.edu.au/>

Careers Websites
<https://www.jobjumpstart.gov.au/>

<https://mybigtomorrow.com.au/careers/discover>

<https://education.nsw.gov.au/skills-nsw>

School Based Apprenticeships and Traineeships
<https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Apprenticeship and Traineeship Information
https://www.training.nsw.gov.au/apprenticeships_traineeships/index.html

Careers Quiz
<https://www.yourcareer.gov.au/>

<https://www.skillsroad.com.au/my-account/my-careers-quiz>

<https://www.tafensw.edu.au/study-seeker/start>

THE ENTRANCE CAMPUS CAREERS INFORMATION



TEC Website: <https://thentrance-h.schools.nsw.gov.au/careers.html>

TEC Google Classroom Transition Year 10 to 11 (TLSC TEC YEAR 12 2025) Code: q53aw34

TEC Careers Advisor: Mrs Giles - carolyn.giles@det.nsw.edu.au



www.facebook.com/TLSCTEC



www.instagram.com/tlsc tec

TEC COURSES ON OFFER 2024

From **2025**, any course with an **HSC Examination** can count towards the calculation of the ATAR.

This change applies to students in Year 10 in 2023, who are choosing courses for Year 11 in 2024 and the HSC in 2025.

| NESA Board DEVELOPED Courses | | NESA Board ENDORSED Courses |
|---|---|---|
| COMPULSORY HSC Examination | OPTIONAL HSC Examination | NO HSC Examination |
| <ul style="list-style-type: none"> Aboriginal Studies ♦ Ancient History Biology Business Studies Chemistry Community and Family Studies Dance ♦ Design and Technology ♦ Drama ♦ Earth and Environmental Science Engineering Studies English Advanced English Extension 1 ♦ English Standard Enterprise Computing Food Technology Geography Industrial Technology Timber ♦ Investigating Science Legal Studies Mathematics Advanced Mathematics Extension 1 Mathematics Standard Modern History Music 1 ♦ Personal Development, Health and Physical Education Physics Society and Culture ♦ Studies of Religion II Textiles and Design ♦ Visual Arts ♦ (Languages may be studied through NSW School of Languages) <p>♦ = Major Project/Performance in Year 12 (MP)</p> | <ul style="list-style-type: none"> English Studies Mathematics Standard <p>Vocational Education and Training (VET) courses with pathways to Certificate II/III:</p> <ul style="list-style-type: none"> Business Services Construction Pathways Entertainment Industry Hospitality - Cookery Hospitality - Food and Beverage Information and Digital Technology Retail Services <p>VET courses require:</p> <ul style="list-style-type: none"> ✓ Compulsory Work Placement of 70 hours over 2 year course ✓ Course Fees are applicable for some VET courses ✓ Equipment (including shoes) ✓ White Card is mandatory for Construction and Entertainment (\$ fee) <p>To qualify for an ATAR, students must complete the Optional HSC Examination</p> | <ul style="list-style-type: none"> Computing Applications Exploring Early Childhood Industry-Based Learning (only for apprentices or trainees) Marine Studies Numeracy Photography, Video and Digital Imaging Sport, Lifestyle and Recreation Studies Work Studies ** <p>VET Courses - Work Placement (35 hours required)</p> <ul style="list-style-type: none"> Manufacturing and Engineering – Introduction (Cert I in Engineering and SoA Cert II in Engineering Pathways) <p>VET Courses - No Work Placement</p> <ul style="list-style-type: none"> Furniture Making Pathways (SoA Cert II) ** Music Industry (Cert III) Visual Arts and Contemporary Craft (Cert III) <p>** = 1 Year course only (student may study only 1 of these courses per year)</p> <p><i>These courses CAN NOT be used in the calculation of an ATAR</i></p> |

YEAR 11 HSC COURSE SELECTION GUIDELINES

All students must study:

- ✓ An English Course (either Advanced/Standard/Studies)
- ✓ 3 NESA **Board DEVELOPED Courses** (including English)
- ✓ 6 courses in Year 11 (5 courses in Year 12)

Year 11 ATAR HSC

Year 11 HSC ATAR students must study:

- ✓ An English Course
- ✓ 6 courses in total in Year 11 (5 courses in Year 12)
- ✓ A minimum of 5 ATAR courses (**Board DEVELOPED Course** + 1 **Board ENDORSED Course** only).
- ✓ ATAR HSC selections include one of the following combinations:

- 6 **Board DEVELOPED Course**; or
- 5 **Board DEVELOPED Course** + 1 **Board ENDORSED Course**; or

NOTE: If a **Board ENDORSED Course** is chosen in Year 11 – then that is the only course that may be dropped in Year 12

Year 11 HSC (NO ATAR)

Year 11 HSC NON ATAR students must study:

- ✓ An English Course
- ✓ 6 courses in total in Year 11 (5 courses in Year 12)
- ✓ A minimum of 3 **Board DEVELOPED Courses** (including English)
- ✓ Plus 3 other courses from **ANY** Category
- ✓ NON ATAR HSC selections may include one of the following combinations:
 - English + 4 **Board DEVELOPED Course** + 1 **Board ENDORSED Course**; or
 - English + 3 **Board DEVELOPED Course** + 2 **Board ENDORSED Course**; or
 - English + 2 **Board DEVELOPED Course** + 3 **Board ENDORSED Course**; or
 - Please note that other combinations may be possible

RULES AND EXCLUSIONS

1. All students must study an English course.
2. Each course at The Entrance Campus involves four hours of class time per week. Students need to complete the equivalent of 120 hours in each course during Year 11 and again during Year 12. All students must do at least six courses in Year 11.
3. Students are advised to undertake no more than two courses that include a Major Project or Performance (MP) as a part of the course assessment.
4. Trade Training pathway – some students may be enrolled in TAFE for one day per week. All students in an SBAT will do at least one day per week in the workplace.
5. According to NESA exclusion rules, the following courses may not be studied together:
 - a. **Certificate II in Cookery - Cookery** (if you want to be a chef) and **Certificate II in Hospitality - Food and Beverage** (if you want to work in a café or restaurant).
 - b. **Enterprise Computing** and **Computing Applications**.
6. At The Entrance Campus, it is recommended that the following courses not be studied together:
 - a. **Industrial Technology Timber** and **Furniture Making Pathways**.
7. Students cannot choose more than 6 units of Science courses: Investigating Science, Physics, Biology, Chemistry, Earth and Environmental Science.
8. Students wanting to complete a TVET course (studied at TAFE) will have to do this as their 7th course. Please seek advice about this from your Careers Advisor.
9. Students must choose at least 3 **Board Developed Courses** and cannot choose more than 3 **Board Endorsed Courses**.
10. Classes can only be formed where a sufficient number of students select a particular course.
11. TLSC The Entrance Campus offers IO/IS, MC and IM/ED classes. For students who are placed in these classes, their courses will be chosen at an interview with Head Teacher Support.

NESA: ADVICE FOR STUDENTS CHOOSING HSC COURSES

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/subject-selection>

Your aim is to attain the best HSC result you can. You should choose courses that you are good at, interested in, will enjoy and may use in the future.

When considering which courses to study, explore the content of a course. For example, what are the course outcomes? Will you be required to submit a major work, perform, or sit an HSC examination? Talk with your teachers about your strengths and weaknesses, as well as individual course requirements, before making your selections.

Meeting HSC eligibility requirements

Know the eligibility basics

To be eligible for the HSC, you must:

- satisfactorily complete Years 9 and 10 or gain other qualifications that satisfy NESA
- attend a government school, an accredited non-government school, a **NSW Education Standards Authority** recognised school outside NSW, or a TAFE college
- complete [HSC: All My Own Work](#) (or its equivalent) before you submit any work for Year 11 or Year 12 courses, unless you are only entered for Year 11 and Year 12 Life Skills courses
- satisfactorily complete courses in the patterns of study detailed below
- sit for and make a serious attempt at the required HSC examinations
- meet the [HSC minimum standard of literacy and numeracy](#) within five years of starting your HSC course.

Certain patterns of study and course requirements apply

You must satisfactorily complete:

- a pattern of study in Year 11 that includes at least 12 units (6 courses),
- an HSC pattern of study that includes at least 10 units (5 courses).

Both patterns of study must include at least:

- 6 units of Board Developed Courses,
- 2 units of a Board Developed Course in English,
- 3 courses of 2 or more units (either Board Developed or Board Endorsed Courses).

Some courses have certain rules and prerequisites. For example, you can include English Studies in your 6 units of Board Developed Courses, but you can only count it as the 2 units of English that UAC uses to calculate an ATAR if you sit the optional HSC examination.

There are also specific eligibility rules for some Languages courses, such as Beginners and Heritage, to ensure your course is at the appropriate level for your experience.

Enrolling in a course that you are not eligible for could put your HSC at risk, so carefully check your eligibility for all courses you are entered for. You can find out more about [eligibility, rules and prerequisites](#) on our website.

Types of HSC courses

Board Developed courses are the large number of courses set and examined by NSW Education Standards Authority that also contribute to the calculation of the ATAR. View a list of all [Board Developed Courses broken down by subject](#).

Board Endorsed courses are developed by schools, TAFE and universities. They count towards your HSC but do not have an HSC examination and do not contribute towards the calculation of your ATAR.

Special education (Life Skills) - If you have special education needs you can attain your HSC by studying Life Skills courses. There are specific entry requirements for the Life Skills courses and you still need to meet the general eligibility and study patterns to earn your HSC. You will need to talk with your Year Advisor or Careers Advisor to find out whether these courses are suitable for you. Life Skills courses do not count towards the ATAR.

Vocational Education and Training (VET) - [VET courses](#) can be studied either at school, through TAFE NSW and other training providers. You will need to check with your school about which courses are

available and the requirements of the different courses. For example, all VET courses involve a minimum number of hours in the workplace.

VET courses contribute towards your HSC and Australian Qualifications Framework (AQF) VET credentials, recognised by industry and employers throughout Australia. Some of the Board Developed VET courses have an optional HSC examination so, if you choose to sit the examination, your results can also count towards your ATAR.

Understanding HSC pathways

While most students complete their HSC over two years during Years 11 and 12, there are other options. If you want to study while you work, care for your family or, for example, take part in elite sports or cultural activities, one of these five pathways may be suitable for you.

| Pathway | Description |
|--|--|
| 1. Accumulating | You can take up to five consecutive years to finish your studies, starting from the first year you complete an HSC course. After five years, you must have met all HSC requirements, including the HSC minimum standard (from 2020). |
| 2. Repeating | You can repeat one or more courses within the five years (see pathway 1) without penalty. Your Record of Achievement will show the results of all attempts. The Universities Admissions Centre (UAC) will calculate your Australian Tertiary Admission Rank (ATAR) from the results of your most recent attempt. |
| 3. Transferring credit and recognition of prior learning (RPL) | You may be able to count courses you did at TAFE or other educational institutions towards your HSC as 'credit transfer'. Or, you may not need to complete some course components if you can show that you have met the necessary outcomes in another way, such as through interstate study, as 'RPL'. This may apply to a Year 11 HSC course, part of a Year 11 HSC course or part of an HSC course. |
| 4. Accelerating | You may be able to accelerate in a course, sit for the HSC examination for that course (usually at the end of Year 11) and accumulate your results. |
| 5. Studying during an apprenticeship or traineeship | You can complete a school-based apprenticeship or traineeship while you study. These combine paid work and training, lead to a recognised Vocational Education and Training (VET) credential and count towards your HSC. |

HSC-university pathways

If you have achieved high-level results at school you can apply to undertake university studies while you are studying for the HSC. For students from Year 11 onwards, Macquarie University and the University of New England offer HSC-University Pathways programs. For further details about the program and the application process, contact the university directly.

Visit the [UAC website](#) for more information about ATAR eligibility.

Useful links

- <https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>
- [Education and Training - State Training Services - https://www.nsw.gov.au/education-and-training/vocational](https://www.nsw.gov.au/education-and-training/vocational)
- [Universities Admissions Centre - http://www.uac.edu.au/](http://www.uac.edu.au/)
- [My Future - Occupations - https://myfuture.edu.au/](https://myfuture.edu.au/)
- [TAFE NSW - https://www.tafensw.edu.au/](https://www.tafensw.edu.au/)
- <https://careers.nsw.gov.au/>
- [Links To Course Syllabuses On The NESAs Website - http://www.educationstandards.nsw.edu.au/](http://www.educationstandards.nsw.edu.au/)

NESA STUDENTS ONLINE ACCOUNT

<https://studentsonline.nesa.nsw.edu.au/>



Students Online - for NSW students in Years 10 to 12
NSW Education Standards Authority

[Home](#)

[My Account](#)

[Help](#)

[Contact Us](#)

[About](#)

Welcome to Students Online

Students Online is your source for information about your study from Year 10 to the HSC.

What you need to know

2023 HSC students

- Assessment ranks will be available after the final HSC examination concludes
- HSC results release – 14 December 2023.
- Check your name:
 - Your name shown in Students Online is what you see on your certificates.
- Update your email address to a personal one you have easy access to
- The ability to update your home/postal address will reopen from 24 January 2023

VET students

All 2022 VET certificates are available for download in Certificates/eRecords until 30 June 2023.

2022 school leavers

- Access to Students Online will close on 30 June 2023 for ALL 2022 student leavers
- HSC Results Services will close 10 June 2023
- Make sure you download and save any credentials/reports/letters available before you lose access

2023 Year 10 & 11 students

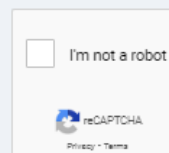
- Year 11 results release – 14 November 2023
- Year 10 results release – 30 November 2023

Login

Login below or [activate your account now](#)

Student Number:

PIN:



Log In

[Trouble logging in?](#)

[Forgot your PIN?](#)

[Your security](#)

Tell me about

[Preparing for the HSC and subject selection](#)

[HSC Rules and Procedures Guide](#)

[Advice for students choosing HSC courses](#)

Through your account you can access all your personal study details. Log in with your student number and PIN to view and download:

- Your grades for Years 10 and 11
- Your eRecord or RoSA if eligible
- Your HSC examination timetable
- Your HSC assessment ranks and HSC results when they become available
- Your HSC credential package

You need to [activate your account](#) and create your PIN the first time you use your account. See what to do if you have [forgotten your PIN](#).

You can access your account until the end of June the year after you leave school

TEC COURSES A - Z

| NESA Board DEVELOPED Courses | | NESA Board ENDORSED Courses |
|---|--|--|
| COMPULSORY HSC Examination | OPTIONAL HSC Examination | NO HSC Examination |
| <ul style="list-style-type: none"> • Aboriginal Studies ♦ • Ancient History • Biology • Business Studies • Chemistry • Community and Family Studies • Dance ♦ • Design and Technology ♦ • Drama ♦ • Earth and Environmental Science • Engineering Studies • English Advanced • English Extension 1 ♦ • English Standard • Enterprise Computing • Food Technology • Geography • Industrial Technology Timber ♦ • Investigating Science • Legal Studies • Mathematics Advanced • Mathematics Extension 1 • Mathematics Standard • Modern History • Music 1 ♦ • Personal Development, Health and Physical Education • Physics • Society and Culture ♦ • Studies of Religion II • Textiles and Design ♦ • Visual Arts ♦ <p>♦ = Major Project/Performance in Year 12 (MP)</p> | <ul style="list-style-type: none"> • English Studies • Mathematics Standard <p style="text-align: center;"><i>To qualify for an ATAR, students must complete the Optional HSC Examination</i></p> | <ul style="list-style-type: none"> • Computing Applications • Exploring Early Childhood • Industry-Based Learning (only for apprentices or trainees) • Marine Studies • Numeracy • Photography, Video and Digital Imaging • Sport, Lifestyle and Recreation Studies • Work Studies ** <p>** = 1 Year course only (student may study only 1 of these courses per year)</p> <p style="text-align: center;"><i>These courses CAN NOT be used in the calculation of an ATAR</i></p> |



ABORIGINAL STUDIES



Description

This course provides students with opportunities to learn about Aboriginal Peoples' relationship to the Land, Aboriginal heritage and identity. Through a historical examination of colonialism, racism and prejudice, legislation and policy, students study the course through the lens of national and international indigenous community experiences. Students demonstrate their understanding of research and inquiry methods through the major project.

Year 11 Topics: Aboriginality and the Land, Heritage and Identity, International Indigenous Community, Research and Inquiry Methods: Local Community Case Study.

Year 12 Topics: Social Justice and Human Rights - Global Perspective, Social Justice and Human Rights - Comparative Study, Aboriginality and the Land, Research and Inquiry Methods Major Project (This is a major work project).



Assessment

This course is assessed through a range of strategies including research, examinations and extended responses.

A major project accounts for 40% of the internal assessment.

The HSC Examination is three hours long. A significant component of assessment involves writing extended responses.



Additional Information

This course is a highly academic and rigorous course.

This course is recommended for students with good reading, writing and inquiry skills and can self-manage a large research inquiry task. Students need to be willing to work with the local Aboriginal Community and be up to date with current events.

In Year 11, students will have a day excursion to Staples Lookout and an overnight excursion to Yengo National Park.

To consolidate knowledge, skills and understanding in Aboriginal Studies, students should also consider studying Legal Studies, Studies of Religion II or Society and Culture.



Costs

Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY



ANCIENT HISTORY

Description

This course provides students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of the ancient past. Through archaeological and written sources, students study of a range of features, people, places, events and developments of the ancient world.

Year 11 Topics: Nature of Ancient History - Treatment and Display of Human Remains, Investigating Ancient History - Case Study A - Boudicca (Celtic), Investigating Ancient History - Case Study B - Palmyra and the Silk Road, and Features of Ancient Societies: Women in Egypt vs Women in Rome.

Year 12 Topics: Core Studies - Cities of Vesuvius – Pompeii and Herculaneum, Historical Period – The Greek World 500-440BC, Personalities in their Time - Xerxes, Ancient Societies - New Kingdom Egypt Society to the death of Amenhotep III.



Assessment

In the Year 11 course there are three assessment tasks including the Historical Investigation of their own choice and a formal written examination.

The HSC Examination is three hours long and is expected to comprise of source analysis, short answer and one extended response.

A significant component of assessment involves writing extended responses.

Additional Information

This course is a highly academic and rigorous course.

We advise students to work in an A4 workbook.

To consolidate knowledge, skills and understanding in Ancient History, students should also consider studying 2 unit English (Advanced or Standard).

Costs

Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

SCIENCE
Faculty

BIOLOGY

Description

Biology is a challenging and thought provoking course that develops a student's ability to examine and question the diversity of life from a molecular to a biological systems level. The course explores the interactions between living things and the environments in which they live. It examines the application of biology and the need for biological understanding in finding solutions to health and sustainability issues in a changing world.

Topics include: Cells, Biological Diversity, Ecological Dynamics, Heredity and Genetics, Infectious and Non-infectious disease.

Assessment

Students will demonstrate their learning through a range of assessment tasks which include research, first hand investigations, written examinations and a depth study. Students will be required to demonstrate the completion of a regular at-home study regime including the completion of scientific reports that support their success in this course.

Additional Information

It is strongly recommended that students are currently achieving at a Grade B average or better across all courses, especially Science. Students need to be highly organised and scientifically motivated to consider this course.

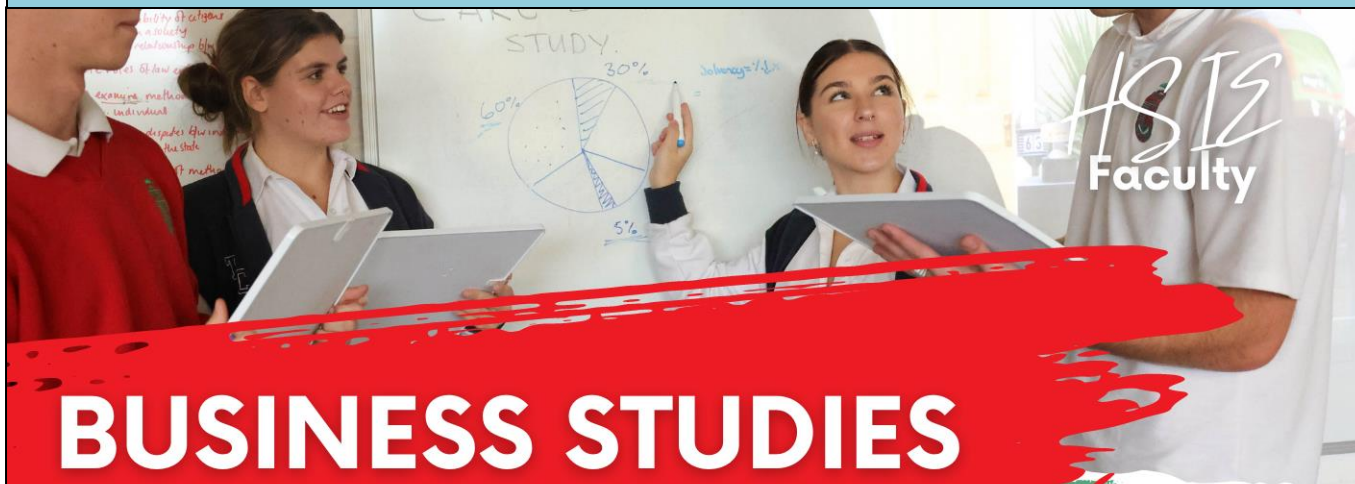
The course provides the prerequisite knowledge and skills required to study Biology at a Tertiary level following school and supports participation in a range of careers in Biology, the Health Sciences and related interdisciplinary industries.

Costs

\$30.00 per year for Edrolo subscription to be paid directly via the Edrolo payment portal. Excursion costs are additional.



NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY



BUSINESS STUDIES

Description

This course provides students with opportunities to develop an understanding of how theoretical and practical aspects of business combine. Students study contemporary business issues through case studies and apply their knowledge to problems encountered in the business environment.

Year 11 Topics: Nature of Business, Business Management, Business Planning.

Year 12 Topics: Operations, Finance, Marketing, Human Resources.



Assessment

A variety of assessments are used throughout the entire course including the writing of a business plan, business report, marketing plan, examinations, research case study and problem based task.

This course will have a three hour HSC Examination. A significant component of assessment involves writing extended responses.



Additional Information

This course is a highly academic and rigorous course.

This course is recommended for students who are able to self-manage a large research inquiry task. Students need to have good writing skills, like working with facts and figures and be up to date with current events. Students will need to be able to do applied mathematical calculations.

Students will attend an excursion related to their Business Case Study.

To consolidate knowledge, skills and understanding in Business Studies, students should also consider studying 2 unit Mathematics or higher and 2 unit English Standard or higher.



Costs

\$27.50 per year for Edrolo subscription to be paid directly via the Edrolo payment portal in Year 11 and Year 12.

Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

SCIENCE
Faculty

CHEMISTRY

Description

Chemistry explores the structure, composition and reactions of, and between, all elements, compounds and mixtures that exist in the Universe. The discovery, and synthesis, of new compounds, the monitoring of elements and compounds in the environment, and an understanding of industrial processes and their applications to life processes are central to human progress and our ability to develop future industries and sustainability. Chemistry is an essential discipline that currently addresses and will continue to address our energy needs and uses, the development of new materials, and sustainability issues as they arise.

Topics include: Properties and Structure of Matter, Quantitative Chemistry, Reactive Chemistry, Drivers of Reactions, Equilibrium Reaction, Acids and Bases, Organic Chemistry and applying Chemical Ideas.

Assessment

Students will demonstrate their learning through a range of assessment tasks which include research, first hand investigations, written examinations and a depth study.

Students will be required to demonstrate the completion of a regular at-home study regime including the completion of scientific reports, data analysis and completion of chemical calculations that support their success in this course.

Additional Information

It is strongly recommended that students are currently achieving at a Grade B average or better across all courses, especially Science.

Students need to be highly organised and scientifically motivated to consider this course.

It is recommended that students must have achieved HSC Minimum Standards.

This course provides the foundation knowledge and skills required to study Chemistry at a Tertiary level after school, and supports participation in a range of careers in Chemistry, Chemical Engineering and related interdisciplinary industries.

Costs

\$30.00 per year for Edrolo subscription to be paid directly via the Edrolo payment portal. Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY



COMMUNITY AND FAMILY STUDIES

Description

CAFS is a course that explores a diverse range of issues affecting the lives of all individuals and their unique roles in groups, families and communities in Australian society. Students discover the importance of managing individual and group needs and resources to help satisfy wellbeing. In addition, CAFS allows students an opportunity to investigate a variety of groups within the community and the impact that individuals can have on the betterment of the groups, families and communities to which they belong.

CAFS explores the importance of a variety of school, family and social groups, community organisations, and government agencies working together to support the needs of individuals in the community.

Year 11 Topics: Resource Management, Families and Communities, Individuals and Groups.

Year 12 Topics: Research Methodology, Social Impact of Technology, Groups in Context, Parenting and Caring.



Assessment

This involves written research in the form of reports, practical application, an examination, case studies, short and extended responses as well as an Independent Research Project (IRP) in Year 12 which is marked at school as it forms part of the internal School Assessment.



Additional Information

This course is suitable for ATAR students. Students interested in contemporary issues, current affairs, community events and those who take an interest in the world around them would be suited to CAFS.

Students wishing to pursue careers in teaching, childcare, nursing, psychology, policing, social work, government and advocacy may benefit from studying this course.

Students are required to purchase two A4 exercise books, a folder and paper or use their own device to take notes.



Costs

Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY



COMPUTING APPLICATIONS

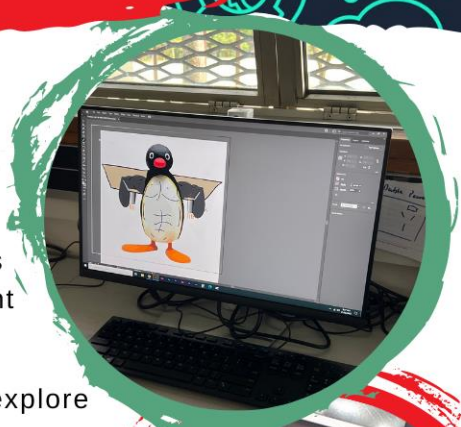


Description

Computing Applications is a Board Endorsed Course designed for students who wish to improve their skills and knowledge in computing. The course is described as having the potential to enhance learning and engagement for students within a range of contexts.

Modules provided in this syllabus will allow students to explore their own areas of interest and develop specific skills, knowledge and understanding of the uses of computer based technologies in those areas. The variety of software applications available to students enhances their capacities in both information handling and creative processes.

Project work is integrated into the course modules and will serve as a major area of assessment for the course.



Assessment

Assessment will include both practical and theory based components.



Additional Information

Computing Applications will suit students who do not need a course that counts towards an ATAR and students seeking hands-on activities related to computing.

Successful students complete all set classwork and develop skills through theory work and practical activities.

Students choosing this course CANNOT choose the Enterprise Computing course.



Costs

Excursion costs are additional.

NUMBER OF UNITS: 2

ATAR: NO

HSC EXAMINATION: NO

CAPA
Faculty

DANCE

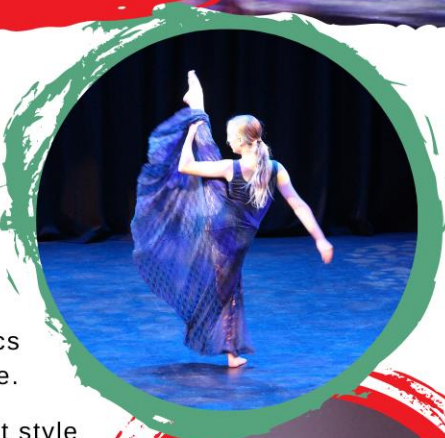


Description

Students undertake the study of Dance as an art form through the interrelated components of Performance, Composition and Appreciation.

Students develop skills and understanding of dance technique incorporating safe dance practice, fundamental body mechanics and performance quality in a generic contemporary dance style.

In Composition, their focus is developing a personal movement style to communicate ideas creatively, and they apply this to their critical analysis of works of others in Appreciation.



Assessment

Students are assessed on their dance ability as well as how they choreograph dances. In the HSC course, students also undertake an in-depth study of Dance Appreciation. The HSC includes assessment of a written examination, performance of a solo dance, the composition and the completion of a Major Study work option. The practical assessment is performed before a panel of markers, and each component is supported by a discussion (where the candidate orally discusses elements of their work with the examiners).



Additional Information

Students will be expected to perform dances in front of large audiences during school showcase events and official assemblies. Some of these events take place outside regular school hours.

Students undertaking this course need to be organised and committed to working in team environments.



Costs

Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY



DESIGN AND TECHNOLOGY

Description

This course is suited to students who are interested in creating products. It is an excellent follow on from the STEM program and students are encouraged to create products from a number of materials, including timber, metals, plastics, fabric or polymers. Design careers are explored, including: Architecture, Engineering, Graphic Design, Industrial Design, Furniture Design and Product Design.

Students explore the impact that designs have on society and the environment.

Design and Technology students are encouraged to use new technology within the school, including the LASER cutter and 3D printer in order to create their projects.

The Year 11 Course involves the study of design theory coupled with the design and production of minor projects with folios.

The Year 12 Course involves the students designing and making a Major Design Project of their choice, including the development of an accompanying folio of up to 80 pages, from any number of materials and media.

Assessment

This includes case studies, examinations, research and the production of a major project with an accompanying written folio.

Additional Information

There is a significant cross over of skills that take place within this course, including CAD, workshop and documentation skills.

The purpose of this is to give students exposure to a variety of technology, but allow them to develop skills in an area that will lead into preparing them for year 12 major work project. Folio development and the prototyping process will also be undertaken with an emphasis on personal interests.

Students who are highly organised, have initiative, are creative, can effectively problem-solve and who are able to meet deadlines are most suited to this course.

Fully enclosed footwear – leather upper shoes are to be worn prior to entering and during time in a technology space, e.g. Workshop.

Costs

Course fees of \$80.00 per year to cover the cost of the projects and consumables.

Students are expected to manage their own financing towards the cost of materials in Year 12.

Fees for Year 12 are \$60.00 to cover the cost of basic consumables like glue, filament and fastenings.



NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY



DRAMA

Description

In HSC Drama, students learn about the practices of making, performing and critically studying Drama. These practices are explored through both practical experience (Improvisation, Play Building, Acting and Stagecraft) and Critical Theory (theatre styles, movements and analysis of specific plays).

Drama is an exciting and creative course, as well as being intellectually challenging. It allows students to explore various issues and experiment with different performance styles in an inclusive and supportive environment, as well as gaining new insight into the history and development of theatre in society.

Assessment

This course is weighted 60% practical and 40% theory. The HSC Examination for this course consists of a Major Work (an Individual Project), Group Performance and a Written Examination (essay writing), so students need to be prepared for both practical and theory elements of the course as well as be proficient in writing extended responses.

Additional Information

Students will be expected to participate in drama performances in front of large audiences during school showcase events and official assemblies. Some of these events take place outside regular school hours.

Students undertaking this course need to be organised and committed to working in team environments.

Students will be required to provide a uniform of 'Drama Blacks' for the purpose of performance.

Costs

Excursion costs are additional.



NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

SCIENCE
Faculty

EARTH AND ENVIRONMENTAL SCIENCE

Description

Earth and Environmental Science explores the Earth's renewable and non-renewable resources and environmental issues. An understanding of the Earth's resources and the ability to live sustainably on the planet is a central purpose of the study of Earth and Environmental Science. It includes a study of how geological and biological forces have helped shape the environment in which we live, and looks at how humans have influenced the environment.

Topics include: Earth's Resources, Earth's Processes, Hazards, Plate Tectonics, Energy Transformations, Human Impacts, Climate Science, Resource Management.

Assessment

Students will demonstrate their learning through a range of assessment tasks which include research, first hand investigations, written examinations and a depth study. Students will also be expected to write regular practical reports as part of their home study regime.

Additional Information

It is recommended that students are currently achieving at Grade C average or better across all courses, especially Science, to consider this course.

This course provides the foundation knowledge and skills required to study the Earth Sciences after completing school, and supports participation in careers in a range of related industries.

The application of Earth and Environmental Science is essential in addressing current and future environmental issues and challenges. It is also necessary for the use and management of geological resources that are important to Australia's sustainable future.

Costs

\$30.00 per year for Edrolo subscription to be paid directly via the Edrolo payment portal. Excursion costs are additional.



NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

ENGINEERING STUDIES



Description

The Engineering Studies course provides students with knowledge, skills and understanding in aspects of engineering that include communication, engineering mechanics/hydraulics, engineering materials, historical/ societal influences, engineering electricity/electronics, and the scope of the profession. Students study engineering by investigating a range of applications and fields of engineering.

Year 11 Topics: Engineering Fundamentals, Engineering Products, Braking Systems, Biomedical Engineering.

Year 12 Topics: Civil Structures, Personal and Public Transport, Aeronautical Engineering, Telecommunications Engineering.



Assessment

This includes researching and applying knowledge in written reports and examinations.



Additional Information

It is highly desirable that students be studying and achieving sound results in Mathematics and Science and have achieved HSC Minimum Standard if considering this course as part of their pattern of study.

Students should also select ATAR level Mathematics and Physics.

This is not a practical focused course. It is theory based and students are required to be competent using a scientific calculator.



Costs

Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

**ENGLISH
Faculty**



ENGLISH ADVANCED



Description

This is a highly challenging ATAR course designed for students who have a particular interest and ability in English.

Students will complete one common module: Reading to Write and two other modules: Narratives That Shape Our World and a Critical Study of Literature during the Year 11 course.

Students will develop the critical skills of reading, writing, listening, speaking, viewing and representing. Students explore a range of texts from prose fiction, drama, poetry, nonfiction, film, media and digital texts.



Assessment

This is rigorous with emphasis on high quality short and extended answer responses, narratives, speeches and essay writing. There will be three assessment tasks including a multimodal presentation and a formal written examination.



Additional Information

Students who wish to take the Extension course must select this course. For the purpose of senior English, we advise that students work in a folder or an A4 workbook and bring their own device.



Costs

Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

ENGLISH
Faculty

ENGLISH EXTENSION 1



Description

This is a very challenging course designed for students undertaking English Advanced who choose to study English at a more intensive level.

Students undertake an academic study of complex texts and concepts. Students explore ideas of value, consider how they arise and why texts are perceived as culturally significant. Students studying this course will be challenged by studying how and why texts are both reflective and inflective of society. Students need to be prepared to work independently and to read a wide range of texts.



Assessment

This includes a multimodal presentation, creative writing, a writing portfolio and extended responses.



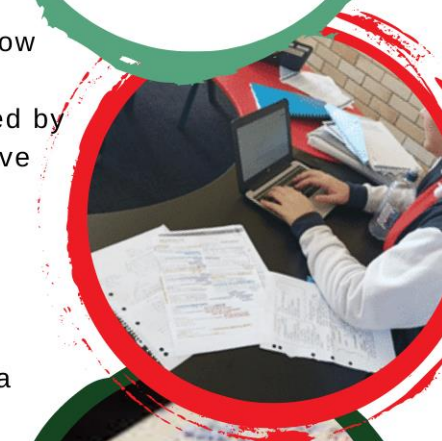
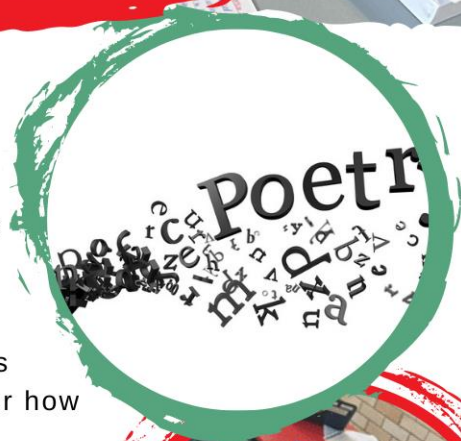
Additional Information

Students must be studying Year 11 English Advanced. Students wishing to take Extension 2 in Year 12 must select this course. For the purpose of senior English, we advise that students work in a folder or an A4 workbook and bring their own device.



Costs

Excursion costs are additional.



NUMBER OF UNITS: 1 ATAR: YES HSC EXAMINATION: COMPULSORY

ENGLISH
Faculty

ENGLISH STANDARD



Description

English Standard is an ATAR course designed for students to increase their expertise in English and consolidate their English literacy skills.

Students will complete one common module: Reading to Write and two other modules: Contemporary Possibilities and a Close Study of Literature during the Year 11 course.

Students will develop analytical skills of reading, writing, listening, speaking, viewing and representing. Students explore a range of texts from prose fiction, drama, poetry, nonfiction, film, media and digital texts.



Assessment

There will be three assessment tasks including a multimodal presentation and a formal written examination.



Additional Information

For the purpose of senior English, we advise that students work in a folder or A4 workbook and bring their own device.



Costs

Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

ENGLISH
Faculty

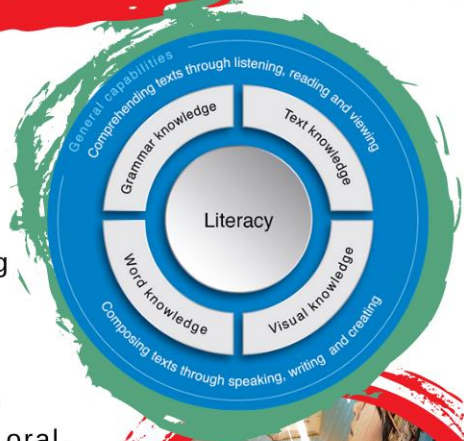
ENGLISH STUDIES



Description

This is a more vocational course designed for students who wish to refine their skills in English but are seeking an alternative to the English Standard Course.

This course provides students with the opportunity to consolidate their language, literacy and literature skills through responding to and composing a wide variety of oral, written and multimodal texts, including literary, digital and media texts. The course supports students to refine their skills and knowledge in English and empowers them to comprehend, interpret and evaluate the ideas, values, language forms, features and structures of texts from various contexts.



Assessment

In Year 11, there will be three assessment tasks including an extended response, a multimodal presentation and a collection of classwork.



Additional Information

This course is recommended for students who obtained a Band 6 or lower in NAPLAN.

For the purpose of senior English, we advise that students work in a folder or A4 workbook and bring their own device.



Costs

Excursion costs are additional.

NUMBER OF UNITS: 2

ATAR: YES

HSC EXAMINATION: OPTIONAL



ENTERPRISE COMPUTING

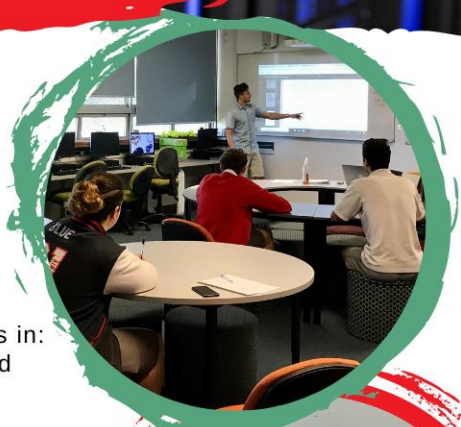
Description

The study of Enterprise Computing 11-12 enables students to develop an understanding of the function and purpose of digital tools and processes, and the importance of data in enterprise information systems. This allows students to effectively use and manage digital tools and technologies in commercial and other settings.

Students perform project work and apply their knowledge and skills in: interactive media and the user experience, networking systems and social connections, principles of cybersecurity, data science, data visualisations, and intelligent systems.

Students learn about the technologies that support enterprise-based information systems. As they develop digital solutions, students investigate social and safety issues relating to cyber safety, cybersecurity, and digital footprints.

Projects and practical work include a basic introduction to the use of software applications for different types of projects and a general understanding of how computing systems have shaped and are shaping the world in which we live.



Assessment

Students are assessed predominantly through research, design and development of project based assessments. In addition to group projects and major individual projects, students are also assessed through report writing and formal examinations.

Additional Information

Students may also complete the Information and Digital Technology VET course without course exemption. Due to the nature of assessment in this course, it is advised that students considering this course have sound time management and organisational skills in addition to a keen interest in computing.

This course would suit those students who may be interested in pursuing a career in IT and in further study in this field at TAFE or University and is ideally suited to students interested in computing who are seeking an ATAR.

A good level of word processing skills and a keen interest in computing systems is highly recommended.

Students choosing this course **CANNOT** choose the Computing Applications course.

Costs

Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY



EXPLORING EARLY CHILDHOOD

Description

This course is for students interested in learning about pregnancy, babies and young children. Students will develop an understanding of growth, development and learning in babies and young children. Students also look at how all children are unique, including information on children with additional needs. Students will also become aware of learning through play and safe environments, and identify the range of services provided for young children and their families.

The course may include practical applications including visits to preschools and community centres.

Topics include:

- Pregnancy and Birth
- Child Growth and Development
- Play and promoting positive behaviour
- Along with options such as Children's Literature, Food and Nutrition, Young Children and the media



Assessment

This course does not have an HSC Examination. All school-based assessments accumulate to award the final HSC mark. Results in the course are not eligible for inclusion in the calculation of an ATAR.

Assessment includes research tasks, designing and constructing a children's book, short answers and reports. There is no formal examination for this course.



Additional Information

This course is suited for students interested in a career in childcare and primary school teaching as well as becoming a parent and/or carer.

Costs

Excursion costs are additional.

NUMBER OF UNITS: 2

ATAR: NO

HSC EXAMINATION: NO

TAS
Faculty

FOOD TECHNOLOGY

Description

This course is aimed at students who are interested in the theory of food and nutrition. Students will develop knowledge and understanding about the production, processing and consumption of food. The nature of food, human nutrition and an appreciation of the importance of food to health and its impact on society are also investigated.

Class work will include researching, analysing and communicating food issues, food preparation, and the design, implementation and evaluation of solutions to food situations.

Assessment

This is predominantly through written research and investigation type activities. A minimal amount of practical work is included to support theoretical concepts. Examinations are also a feature of the assessment program.

Additional Information

Fully enclosed leather footwear is required for practical lessons.

Students wishing to work 'hands on' with food, food preparation and cooking may need to consider choosing a Hospitality VET course, as Food Technology is predominantly a theory based course.

Costs

Course fees are \$50.00 per year.
Excursion costs are additional.

TIPS & TRICKS PLATING, DECORATION, PHOTOGRAPHY



Filling the bottom of a bowl creates an optical illusion for the viewer when it comes to plating things. A combination of flour and water is made to create a dough type consistency, this is used and the food is presented more controlled.

Another technique used to make things look more appealing towards viewers is the foam which is a trick to this is pouring a amount of dish soap in the is already fizzy with dish foam to give a cleaner look.



NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

HSC
Faculty

GEOGRAPHY

Description

This course provides students with opportunities to investigate contemporary geographical issues to explore why spatial and ecological differences exist, the importance of effective management and actions that can be taken to shape future society. Through fieldwork and a variety of case studies about biophysical and human geography issues, students develop their knowledge and understanding about the spatial and ecological dimensions of geography.

Year 11 Topics: Earth's Natural Systems, People, Patterns and Processes, Human – Environment Interactions, Geographical Investigation.

Year 12 Topics: Global Sustainability, Rural and Urban Places, Ecosystems and Global Biodiversity.

Assessment

A variety of assessments are used throughout the entire course including a research task, field work tasks, examinations and a Geographical Investigation (12 hours of primary research).

This course will have a three hour HSC Examination. A significant component of assessment involves writing extended responses.

Additional Information

This course is a highly academic and rigorous course.

This course is recommended for students who are able to self-manage a large research inquiry task, enjoy geographical skills, have good writing skills and like facts and statistics. Students will need to do applied mathematical calculations and be up to date with events.

Students will be required to attend 4 excursions for fieldwork activities across year 11 and 12. Excursions will include trips to Shelly Beach to study an ecosystem at risk and a biome, Green Square to study urban places and Taronga Zoo to study the economic activity of tourism.

To consolidate knowledge, skills and understanding in Geography, students should also consider studying 2 unit Mathematics or higher (for the skills component).

Costs

\$27.50 per year for Edrolo subscription to be paid directly via the Edrolo payment portal in Year 11 and Year 12.

Excursion costs are additional.



NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

TAS
Faculty

INDUSTRIAL TECHNOLOGY TIMBER

Description

Industrial Technology Timber Products and Furniture Technologies.

During Year 11, students gain knowledge, skills and understanding in designing, managing, problem-solving, communicating and safe use of manufacturing processes and techniques in the production of projects. This prepares the students for Year 12. Students learn about design and then use this knowledge to research, design and produce a major product, documenting the entire process in the form of a folio along the way.

Assessment

In Year 12, students will be required to produce a Major Practical Project with an accompanying written folio. The project is the student's own choice. Examples of projects that students can do include: designing and building a timber cabinet, table, surfboard or pool table.

Additional Information

Students considering this course should possess developed skills in the area of Timber. It is desirable that students have completed Timber courses in Years 9 and 10. Students without highly developed skills should consider undertaking our skill building focused courses such as Furniture Making and Construction.

In Year 11 elective fees cover the costs of projects and consumables.

In Year 12, students are required to purchase their own timber for their major project. Consumables such as glue, screws, etc. will be supplied as part of the course fees.

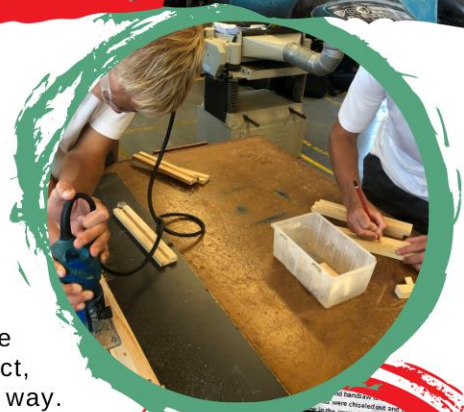
Fully enclosed footwear – leather upper shoes are to be worn prior to entering and during time in a technology space (workshop).

Students may also complete the Design & Technology course without exemption.

Note: At TEC, students are encouraged to select either Industrial Technology Timber (Board Developed Course) or Furniture Making Pathways (Board Endorsed Course).

Costs

Course fees: Year 11 - \$100.00 per year Year 12 - \$60.00 per year
Excursion costs are additional.



NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

CAREERS
Faculty

INDUSTRY-BASED LEARNING



Description

Industry-Based Learning is only available for students:

- With an approved school-based apprenticeship or traineeship training contract, and
- Who are also entered for the appropriate HSC VET course for the formal on-the-job training component of the school-based apprenticeship or traineeship.

The purpose of this course is to enable students to demonstrate the additional knowledge, understandings, skills, values and attitudes they develop from the on-the-job training component of a school-based apprenticeship or traineeship.

The evidence of Industry-Based Learning will consist of two parts:

- A log of those tasks and activities which have been undertaken in the workplace which are related to the course outcomes.
- A reflective and self-descriptive journal of learning related to the course outcomes which have developed from the on-the-job training component of the school-based apprenticeship or traineeship.



Additional Information

Please note: This is not a course students can freely select.

This course can only be undertaken after being interviewed by The Entrance Campus Careers Advisor and a Deputy Principal.

NUMBER OF UNITS: 2

ATAR: NO

HSC EXAMINATION: NO

SCIENCE
Faculty

INVESTIGATING SCIENCE

Description

Investigating Science is designed for students who have a strong interest in Science and in particular scientific research and experimentation. This course engages students with scientific processes, and the application of these processes to investigate relevant personal, community and global scientific issues.

Investigating Science teaches students scientific research and experimentation skills, and their application, which throughout history has led to scientific discoveries that are responsible for advances in technology, medicine, environmental management and most aspects of human life. The course is designed to complement the study of the Science disciplines by providing additional opportunities for students to investigate and develop an understanding of scientific concepts, their current and future uses, and their impacts on science and society.

It is recommended that students are currently achieving a C Grade or above. Students who undertake study of any other science course are encouraged to also study Investigating Science.

Topic include: Scientific Models and Investigations, Observations, Inferences and Generalisations, Technologies, Theories and Law, Science and Society

Assessment

Students will demonstrate their learning through a range of assessment tasks which include research, first hand investigations, written examinations and a depth study. Students will also be expected to write regular practical reports as part of their home study regime. It is expected that students possess a high level of scientific numeracy and literacy skills.

Additional Information

The knowledge, understanding and skills gained from this course are intended to support student's ongoing engagement with Science, and to form the foundation for further studies and participation in current and emerging STEM-related post-school activities and industries.

Costs

\$30.00 per year for Edrolo subscription to be paid directly via the Edrolo payment portal. Excursion costs are additional.



NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY



LEGAL STUDIES

Description

This course provides students with opportunities to develop their knowledge and understanding of the nature and functions of law and law-making, the development of Australian and international legal systems, the Australian constitution and law reform. Students investigate the key areas of law, justice and human rights through a variety of focus studies which consider how changes in societies influence law reform.

Year 11 Topics: Core Part 1 – The Legal System, Core Part 2 -The Individual and the Law, Core Part 3 – Law in Practice.

Year 12 Topics: Core Part 1 – Crime, Core Part 2 – Human Rights, Core Part 3 – Two options – Family and Shelter.

The student will develop the following skills: inquiry, research, reading and comprehension, writing, communication and self-management skills.



Assessment

A variety of assessments are used throughout the entire course including media research, examinations and extended responses.

This course will have a three hour HSC Examination. A significant component of assessment involves writing extended responses.



Additional Information

This course is a highly academic and rigorous course.

This course is recommended for students who are able to evaluate and share their opinion, have good writing skills, like working with facts and statistics and are up to date with current events.

Students will be required to attend an excursion to a court house, however, this is dependent on the case being heard and the availability of the court at the time the topic is being studied.

To consolidate knowledge, skills and understanding in Legal Studies, students should also consider studying Aboriginal Studies.

Students interested in studying Law at University can do work experience at a legal firm.



Costs

\$27.50 per year for Edrolo subscription to be paid directly via the Edrolo payment portal in Year 11 and Year 12.

Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

SCIENCE
Faculty

MARINE STUDIES



Description

Marine Studies is a science based course that involves the study of marine ecosystems, how we interact with the marine environment and opportunities for employment in the marine industry.

Marine Studies explores the water world through scientific investigations, research and experiences.

Students will study a range of options which may include:

- The Marine Aquarium
- Anatomy and Physiology
- Reproduction of Common Marine Species
- Dangerous Marine Creatures



Assessment

Students will demonstrate their learning through a range of assessment tasks which include research and presentation tasks, practical investigation and written examinations.



Additional Information

Students may have the opportunity to construct an aquarium, go fishing, go snorkelling with sharks and rays, visit the Sydney Boat Show, visit the Sydney Aquarium as well as prepare and cook seafood.



Costs

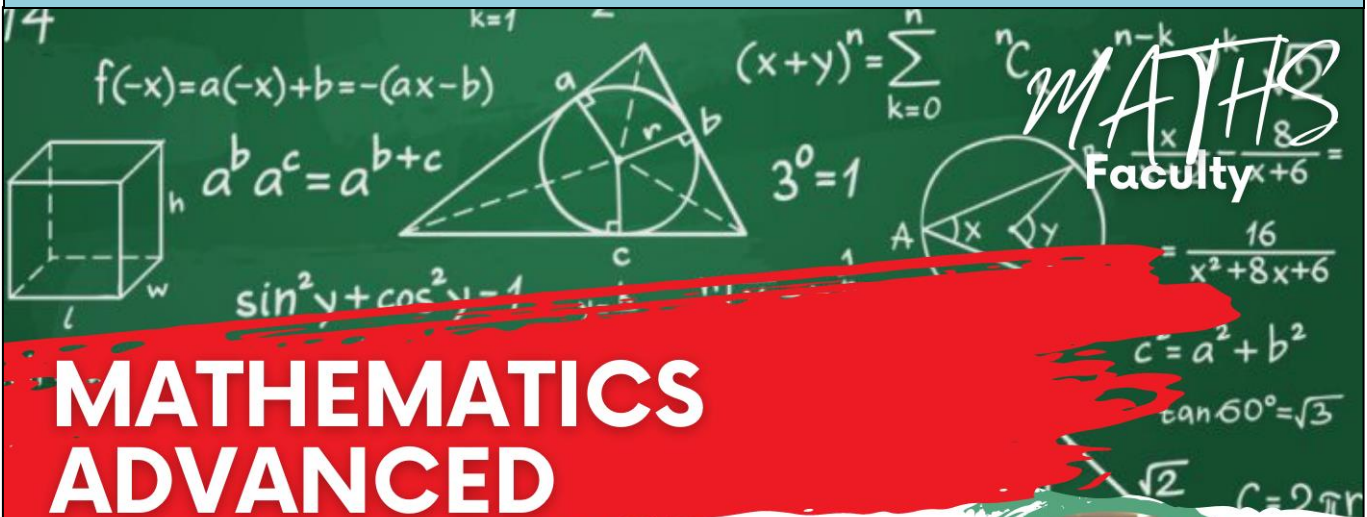
Excursion costs are additional.



NUMBER OF UNITS: 2

ATAR: NO

HSC EXAMINATION: NO



MATHEMATICS ADVANCED

Description

The study of Mathematics Advanced in Stage 6 enables students to enhance their knowledge and understanding of what it means to work mathematically, develop their understanding of the relationship between 'real-world' problems and mathematical models, extend their skills of concise and systematic communication.

This course is intended for students who have successfully completed Stage 5.3 Mathematics, achieved HSC Minimum Standards for numeracy and who have shown competence in the skills needed for this course. The course will further develop the algebraic and calculus aspects of the 5.3 course with relevance and application to the real world.

The course is rigorous and links well to tertiary studies in areas such as Physical Sciences, Computer Sciences and Engineering.



Assessment

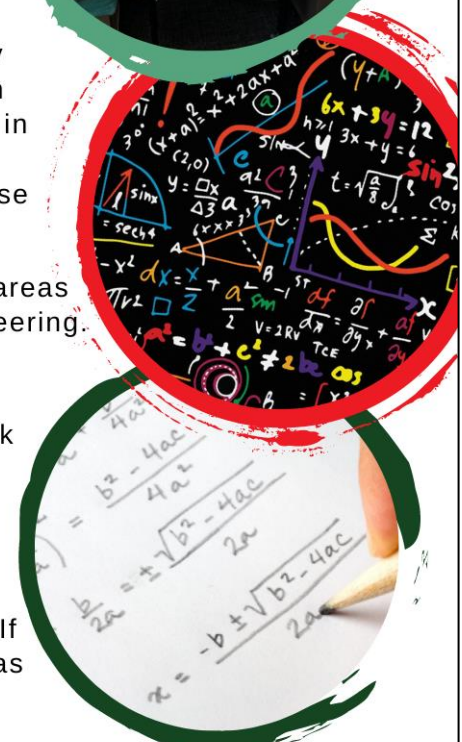
Assessment tasks include a topic test, an investigation task and a major examination.

Additional Information

It is highly recommended that students are currently studying the 5.3 course or are excelling at the 5.2 course. If in doubt, students should contact their classroom teacher as to their suitability for this course.

There is a high expectation for homework in this course.

Students need a NESA approved calculator to undertake this course – calculators on mobile phones and similar devices are not acceptable.



Costs

NA

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

MATHS
Faculty

MATHEMATICS EXTENSION 1



Description

The content and depth of treatment of algebra and calculus in this course is intended for students who have successfully completed Stage 5.3 Mathematics and who have demonstrated a mastery of all mathematical skills at this level.

The Mathematics Extension 1 course builds on the concepts introduced through the Mathematics Advanced course and is studied in addition to that course. It is intended to further develop the skills needed to study mathematics and physical and engineering sciences at tertiary level.



Assessment

Assessment tasks include a topic test, an investigation task and a major examination.



Additional Information

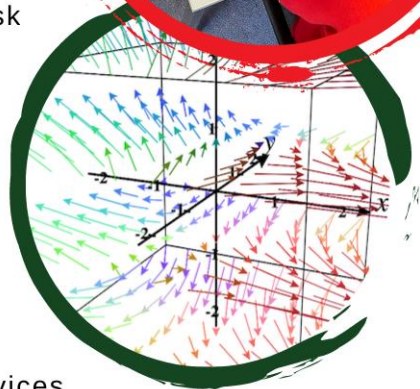
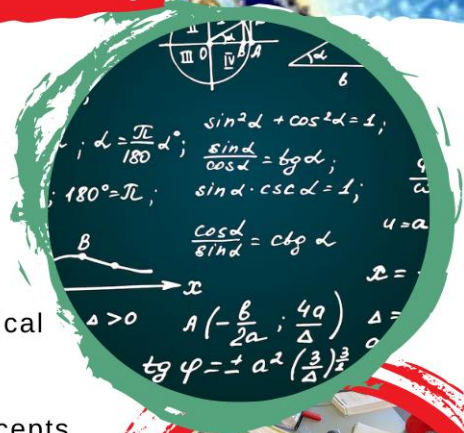
It is suggested that students achieving NESA Grade A (NAPLAN band 9 or 10) in 5.3 course would be suited to this course.

Students need a NESA approved calculator to undertake this course – calculators on mobile phones and similar devices are not acceptable.



Costs

NA



NUMBER OF UNITS: 1 ATAR: YES HSC EXAMINATION: COMPULSORY

MATHS
Faculty

MATHEMATICS STANDARD

Description

The Mathematics Standard course is focused on enabling students to use mathematics effectively, efficiently and critically to make informed decisions in their daily lives. It provides students with the opportunities to develop an understanding of, and competence in, further aspects of mathematics through a large variety of real-world applications for a range of concurrent HSC subjects.

Year 11 Topics include: Algebra and Equations, Measurement, Statistical Analysis and Probability, Financial Mathematics.

The **Year 11 Mathematics Standard** course leads to two separate pathways for Year 12:

The **Mathematics Standard 2** pathway is designed for those students who want to extend their mathematical skills beyond Stage 5 but are not seeking the in-depth knowledge of higher mathematics that the study of calculus would provide. This course offers students the opportunity to prepare for a wide range of educational and employment aspirations, including continuing their studies at a tertiary level.

The **Mathematics Standard 1** pathway is designed to help students improve their numeracy by building their confidence and success in making mathematics meaningful. This course offers students the opportunity to prepare for post-school options of employment or further training. A student who selects the Mathematics Standard 1 pathway and requires an ATAR must sit the optional HSC Examination.

Assessment

Assessment tasks include a topic test, an investigation task and a major examination.

Additional Information

It is suggested that students who have achieved a **NESA grade in Mathematics of C or above** would be suited for this course.

Students need a **NESA approved calculator** to undertake this course – calculators on mobile phones and similar devices are not acceptable.

Costs

NA

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY





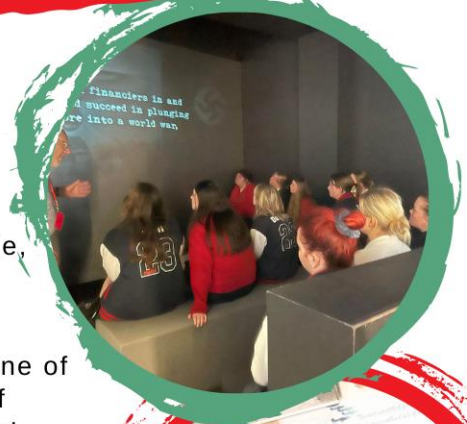
MODERN HISTORY

Description

This course provides students with opportunities to develop and apply their understanding of methods and issues involved in the investigation of modern history. Through various sources, students study a range of people, ideas, movements, events and developments that have shaped the modern world.

Year 11 Topics: Investigating Modern History - The Decline of the Romanov Dynasty, History Case Study: The Making of Modern South Africa, The Nature of Modern History - Pearl Harbour, The Shaping of the Modern World - World War I.

Year 12 Topics: Power and Authority in the Modern World 1919-1946, National Study - Russia, A study in Peace and Conflict - Conflict in Europe, An investigation of Change in the Modern World - Apartheid in South Africa.



Assessment

In the Year 11 course there are three assessment tasks including the Historical Investigation and a formal written examination.

The HSC Examination is three hours long and it is expected to comprise of source analysis and 3 extended responses.

Additional Information

This course is a highly academic and rigorous course.

Students are advised to work in an A4 workbook.

To consolidate knowledge, skills and understanding in Modern History, students should also consider studying 2 Unit English (Advanced or Standard).

Costs

Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY



MUSIC 1



Description

This course should only be considered by students that have demonstrated ability and skills on an instrument/s and or vocally. Music 1 caters for students who have an interest in music and can perform with skills that can be built upon during Year 11.

Performing in front of an audience is a prerequisite.



Assessment

The course relies heavily on the student's performance skills, however, other aspects of assessment are based around musical theory and composition.

The HSC Examination is divided into performance and elective options (composition and musicology).

The Aural listening examination is based around the student's knowledge of musical theory and identification of musical concepts in a wide range of listening examples.



Additional Information

Students will be expected to perform in front of large audiences during school showcase events and official assemblies. Some of these events take place outside regular school hours.



Costs

Course fees are \$30.00 per year. Excursion costs are additional.



NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

NUMERACY

Description

This course is focused on the development and consolidation of core numeracy skills. These skills will be developed through authentic and relevant learning scenarios such as budgeting, shopping, record and account keeping, and a range of real-life activities requiring numeracy.

This course is appropriate for students who need further opportunities to develop essential numeracy skills required for everyday life, including work, learning, community engagement and personal contexts.

This course is recommended for students who are yet to demonstrate achievement of the HSC Minimum Standard in numeracy. Students who have already achieved the HSC Minimum Standard in numeracy will be better placed studying Mathematics Standard in Year 11.

This course will count towards the Higher School Certificate as a Board Endorsed course.

Assessment

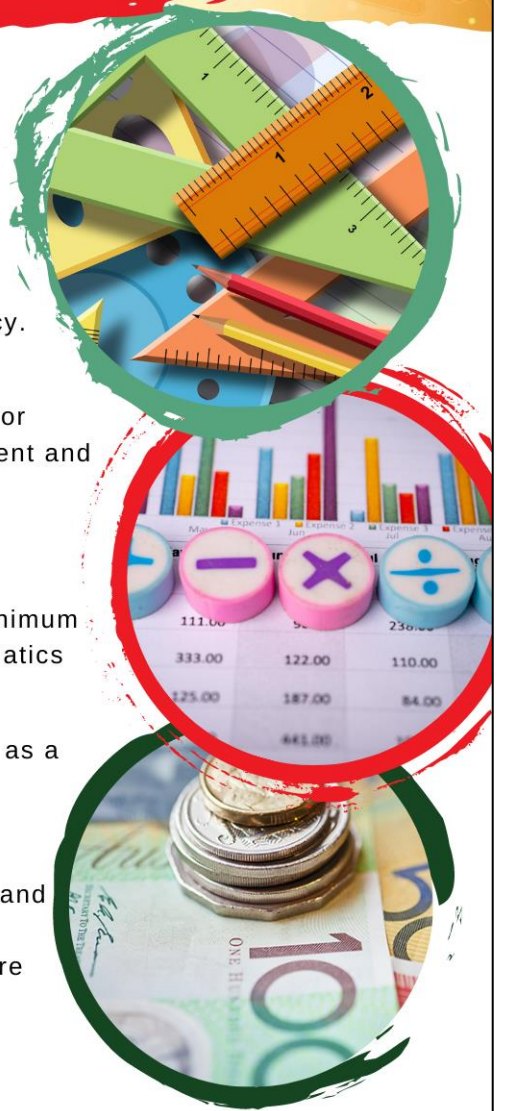
The Numeracy course is a Content Endorsed Course (CEC) and results are not eligible for inclusion in the calculation of the Australian Tertiary Admissions Rank (ATAR). As a CEC, there will be no HSC Examination for the Numeracy course.

Additional Information

This Numeracy course is aligned with ACSF Level 3, as is the HSC Minimum Standard for numeracy. The course will support students to meet the HSC Minimum Standards in numeracy.

Costs

NA



NUMBER OF UNITS: 2

ATAR: NO

HSC EXAMINATION: NO

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Description

The course examines a range of areas that underpin health and physical education. Study of this course focuses on human anatomy and physiology, the management of personal and community health, as well as factors that affect and improve physical performance.

Students develop skills of critical inquiry and practical application in investigating the course content.

Year 11 Topics include: The Body in Motion, Better Health for Individuals, Fitness Choices, First Aid.

Year 12 Topics include: Factors Affecting Performance, Health Priorities in Australia, Sports Medicine, Improving Performance.

Assessment

This involves written research in the form of reports, practical application, case studies, short and extended responses, and an examination.

Additional Information

This course is suitable for ATAR students.

Students wishing to pursue careers in medicine, health, wellbeing, sport, recreation, leisure, aged care, teaching and nursing would be well suited to study this course.

This course is more theoretical than practical in nature like in years 7-10 PDHPE. Students wishing to engage in more practical aspects of physical education are encouraged to study Sport, Lifestyle and Recreation.

Students are required to purchase two A4 exercise books, a folder and paper or use their own device to take notes.

Costs

Excursion costs are additional.



NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

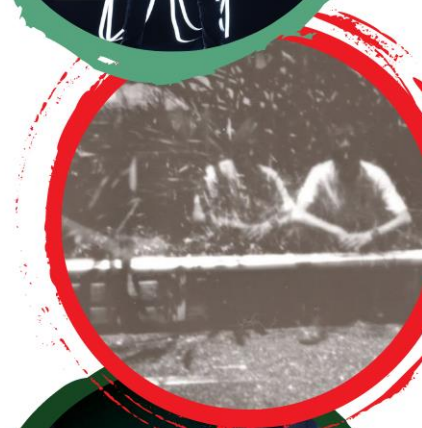
PHOTOGRAPHY, VIDEO AND DIGITAL IMAGING



Description

This course in Photography will allow students to:

- Increase visual awareness of their environment and the way photographic representations can be created from this to communicate ideas and feelings.
- Develop an understanding of the methods photographers use to build meanings.
- Develop skills through the acquisition of the techniques of Photography.
- Use Photography as a means of visual communication and a process to aid observation and analysis.
- Gain an understanding of careers involving Photography.



Assessment

This course is weighted 70% Practical and 30% Critical and Historical Studies. All assessment tasks have a practical review of a student's 'Body of Work' and journal in addition to a theory component. This includes Work Health and Safety assessments.



Additional Information

This course cannot be used in the calculation of an ATAR.



Costs

Course fees of \$60.00 per year to cover costs of materials. Excursion costs are additional.

NUMBER OF UNITS: 2

ATAR: NO

HSC EXAMINATION: NO

PHYSICS

Description

Physics involves the study of matter and its motion through space and time, along with related concepts that include energy and force. Physics deals with the study of phenomena at varying scales of space and time – from nuclear particles and their interactions up to the size and age of the universe.

Topics include: Kinematics, Dynamics, Electricity and Magnetism, Waves and Thermodynamics, Electromagnetism, Advanced Mechanics, The Nature of Light, From the Universe to the Atom.

Assessment

Students will demonstrate their learning through a range of assessment tasks which include research, first hand investigations, written examinations and a depth study.

Students will also be expected to write regular practical reports as part of their home study regime.

Additional Information

It is strongly recommended that students are currently achieving at a Grade B average or better across all courses, especially Science. Students need to be highly organised and scientifically motivated to consider this course.

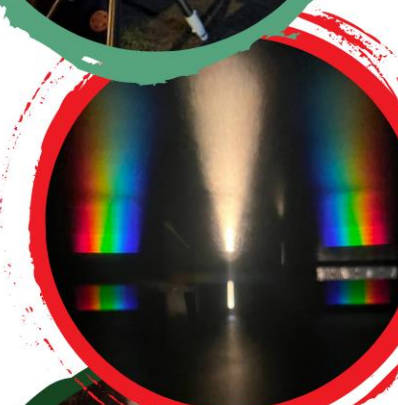
Students must have achieved HSC Minimum Standards in numeracy.

Students will need to demonstrate mathematical skills and writing skills and be able to interpret technical information.

The study of Physics provides the foundation knowledge and skills required to support participation in a range of careers. It is a discipline that utilises innovative and creative thinking to address new challenges, such as sustainability, energy efficiency and the creation of new materials.

Costs

\$30.00 per year for Edrolo subscription to be paid directly via the Edrolo payment portal. Excursion costs are additional.



NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY



SOCIETY AND CULTURE

Description

This course provides students with opportunities to develop social and cultural literacy and understand how interactions shape human behaviour. Drawing on cross-disciplinary concepts and social and cultural research methods, students undertake research in an area of particular interest to them and present their findings for external assessment in the Personal Interest Project (PIP).

Year 11 Topics: The Social and Cultural World, Personal and Social Identity, Intercultural Communications.

Year 12 Topics: Core - Personal Interest Project, Core - Social and Cultural Continuity and Change, Depth Studies (2 options): Popular Culture, Belief Systems and Ideologies, Social Inclusion and Exclusion, Social Conformity and Non Conformity.



Assessment

This course has a Major Work component. The Personal Interest Project (PIP) is worth 40% of their HSC assessment mark. This is a substantial document that requires students to complete a final written work of up to 5500 words. Major work checks are twice per term and it is expected that students maintain their progress when completing their PIP.

This course will have a two hour HSC Examination. A significant component of assessment involves writing extended responses.

Additional Information

This course is a highly academic and rigorous course.

This course is recommended for students who have good writing skills, can do primary research, like facts and statistics, can do data analysis, enjoy working with primary and secondary sources and be up to date with current events.

This course also requires students to be confident in working in groups, discussing course content in class and regularly reflect on their own learning. Students should also consider studying 2 Unit English (Advanced or Standard), Studies of Religion II or Aboriginal Studies.

This is a highly academic and challenging course that will require students to maintain a committed approach to their studies. There is also a significant writing component to this course.

Costs

Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY



SPORT, LIFESTYLE AND RECREATION STUDIES

Description

Students will learn about the importance of a healthy lifestyle and recognise the need to be active, responsible and informed decision-makers. This course encourages students to continue to develop their knowledge, skills, understanding and practical participation in sport, a healthy lifestyle and recreation in everyday life.

Students may study from a range of modules including:

- Sports Coaching and Training
- Healthy Lifestyle
- Fitness
- Resistance Training
- A wide range of individual and team sports

Assessment

A variety of assessment types are included in this course. These include practical and theory based assessment. Students will be required to present warm-up activities, skill drills and coaching sessions.

Additional Information

This course is for students who enjoy active participation in all forms of physical activity. The course requires students to be prepared for practical participation three times per week. One lesson per week is devoted to the theory aspects of the course and is a mandatory component of the course. Students wishing to pursue careers in health, leisure, recreation, sport, coaching and fitness are suited to this course.

Costs

Excursion costs are additional.



NUMBER OF UNITS: 2

ATAR: NO

HSC EXAMINATION: NO

STUDIES OF RELIGION II

Description

This course provides students with opportunities to develop their understanding and critical awareness of the nature and significance of religion and the influence of belief systems and religious traditions on individuals and within society.

Year 11 Topics: Nature of Religion and Beliefs, Religious Tradition Study 1, 2 and 3, Religions of Ancient Origin, Religion in Australia pre-1945.

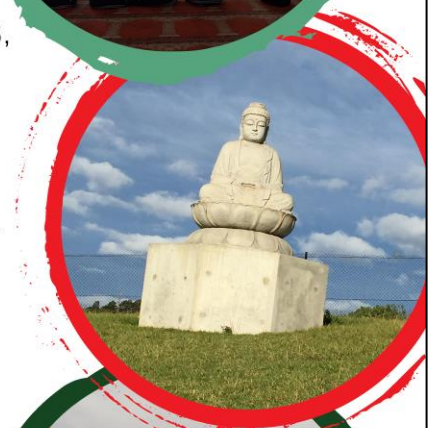
Year 12 Topics: Religion and Belief Systems in Australia post-1945, Religious Tradition Depth Study 1, 2 and 3, Religion and Peace, Religion and Non-Religion.



Assessment

Students are formally assessed in various ways including extended writing, research tasks, oral presentations and formal examinations. In class, students can expect to demonstrate their understanding through written work, debates and discussions.

This course will have a three hour HSC Examination. A significant component of assessment involves writing extended responses.



Additional Information

This course is a highly academic and rigorous course.

This course is recommended for students who have good writing skills, like facts and statistics and how to interpret their meaning. Students will be required to attend an overnight excursion to Nan Tien Temple (near Wollongong) and a day excursion to Gallipoli Mosque in Auburn.

Students should be prepared to extend their learning at home and be willing to share these ideas in the classroom. Students must also be aware that this course requires them to be confident readers and be able to write extended responses to a high standard.

To consolidate knowledge, skills and understanding in Studies of Religion II, students should also consider studying 2 Unit English (advanced or Standard), Society and Culture or Aboriginal Studies.



Costs

Excursion costs are additional.

NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY



**TAS
Faculty**

TEXTILES AND DESIGN

Description

The Year 11 course involves the study of design, textile construction techniques, innovations, fibres, yarns, fabrics and the textile industry. Practical work is focused on developing skills in fabric manipulation and embellishment, fashion drawing and folio work. Textiles students are usually creative and passionate about working with fabrics and other textile items.

Practical experiences are a major part of both years and are integrated throughout the content areas. Practical work includes construction/manufacturing samples, embellishing and fabric manipulation experiments and project work.

The Year 11 course has two projects which are accompanied by written folios: Project 1 – Project and Folio and Project 2 – Project and Folio.

Year 12 builds on the Year 11 Course and involves the study of another culture, historical developments in textiles, contemporary designers, dyeing and printing innovations, emerging textiles and current issues in the Australian Textile Industry.

Year 12 involves a Major Textiles Project with a folio and practical item. This work is sent into the NESA for assessment. Ability to meet deadlines is essential.

Assessment

In addition to the Project and Folio work, examinations are also a feature of the assessment program.

A Major Textiles Project is 50% of the HSC.

Additional Information

Students will be required to obtain an A3 folder for project work, an A4 sketchbook, a plastic sleeve book, necessary sewing equipment and fashion drawing implements (such as watercolour pencils, markers, B-6B pencils etc).

Costs

Course fees: \$70.00 for Year 11 and \$50.00 for Year 12 plus the purchase of necessary equipment and materials for the Major Textiles Project.



NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY

VISUAL ARTS

Description

Visual Arts is a course designed for competent artists who possess effective organisation and time management skills, in addition to developed art-making ability.

Visual Arts involves students in the practices of art making, art criticism and art history. Students critically investigate artists and artworks from a range of cultures, traditions and times through their Case Study research.

Sound research and extended writing skills are recommended as students write many extended responses in regard to case studies on a range of expressive forms, artists and artworks that are analysed throughout the course. Students also develop their skills in a number of practical areas to produce a portfolio of artworks.

In the HSC year, students will apply their artmaking skills to produce an independent Body of Work.

Assessment

The course is weighted 50% Practical and 50% Theory. This means that students will be assessed on both their artmaking strategies, through regular reviews, and their knowledge and understanding of art history and criticism by written examination.

For the HSC, students will have to produce a major project called a 'Body of Work' to showcase their knowledge and skills in the Visual Arts, in addition to sitting a formal written external examination.

Additional Information

Students interested in art making only, rather than art theory, should consider the Visual Arts and Contemporary Craft course where they can gain a CERT III qualification.

Costs

Course fees are \$40.00 per year.
Excursion costs are additional.



NUMBER OF UNITS: 2 ATAR: YES HSC EXAMINATION: COMPULSORY



WORK STUDIES

Description

This course covers a wide range of knowledge and skills that are needed to be successful in employment and the workplace. Students learn about:

- Career pathways
- Work organisation
- Job seeking and interviews
- Legal issues
- Budgeting
- Wages and union membership

There is also the opportunity to do work experience.

Work Studies is designed for students who want to get a job as soon as possible. This course will assist them in this process and increase their understanding of the workplace.



Assessment

A variety of strategies will be used, including resume development, projects, research tasks, interviewing skills and communication activities.



Additional Information

This course is only available to students who are genuinely interested in developing work related skills.

This course is a ONE Year course and will only run in Year 11.

Costs

Excursion costs are additional.

NUMBER OF UNITS: 2

ATAR: NO

HSC EXAMINATION: NO

TEC VET COURSES A - Z

| NESA Board DEVELOPED Courses | NESA Board ENDORSED Courses |
|---|---|
| OPTIONAL HSC Examination | NO HSC Examination |
| <p>Vocational Education and Training (VET) courses with pathways to Certificate II/III:</p> <ul style="list-style-type: none"> • Business Services • Construction Pathways • Entertainment Industry • Hospitality - Cookery • Hospitality - Food and Beverage • Information and Digital Technology • Retail Services <p>VET courses require:</p> <ul style="list-style-type: none"> ✓ Compulsory Work Placement of 70 hours over 2 year course ✓ Course Fees are applicable for some VET courses ✓ Equipment (including shoes) ✓ White Card is mandatory for Construction and Entertainment (\$ fee) <p style="text-align: center;">To qualify for an ATAR, students must complete the Optional HSC Examination</p> | <p>VET Courses - Work Placement (35 hours required)</p> <ul style="list-style-type: none"> • Manufacturing and Engineering – Introduction (Cert I in Engineering and SoA Cert II in Engineering Pathways) <p>VET Courses - No Work Placement</p> <ul style="list-style-type: none"> • Furniture Making Pathways (SoA Cert II) ** • Music Industry (Cert III) • Visual Arts and Contemporary Craft (Cert III) <p>** = 1 Year course only (student may study only 1 of these courses per year)</p> <p style="text-align: center;"><i>These courses CAN NOT be used in the calculation of an ATAR</i></p> |



Education **VOCATIONAL EDUCATION AND TRAINING: RTO - DEPARTMENT OF EDUCATION - 90222**

Vocational Education and Training (VET) Courses

Public Schools NSW, Macquarie Park RTO 90222 is accredited as a Registered Training Organisation (RTO) to deliver and assess VET qualifications to secondary students.

By enrolling in a VET qualification in NSW Public Schools Macquarie Park RTO 90222, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. To receive the AQF VET qualification Certificate I, II or III, students must meet the assessment requirements of the Industry Training Package (<http://training.gov.au>).

Students will also be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. When a student achieves a unit of competency it is signed off by a qualified assessor. To achieve the qualification students must be deemed competent in all units of competency.

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace-specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by the NSW Educational Standards Authority (NESA) and are based on National Training packages.

VET courses allow students to gain both HSC or RoSA qualifications and a national qualification or a statement of attainment recognised throughout Australia as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers and tertiary training providers and will assist students to move to various education and training sectors and employment.

From 2025, any VET course with an HSC Examination can count towards the calculation of the ATAR. This change applies to students in Year 10 in 2023, who are choosing courses for Year 11 in 2024 and the HSC in 2025. Students wishing to include a VET course in the ATAR calculation must sit the HSC Examination.

Board Developed VET courses have specified workplace requirement and include **70 hours of industry specific mandatory work placement** or simulated workplace hours at school as specified by NESA.

Board Endorsed VET Courses count towards the HSC or RoSA but do not have HSC Examinations and therefore do not count in the calculations of the ATAR. Some Board Endorsed VET Courses have mandatory industry specific work placement.

Assessment in all VET courses is competency based. The student is assessed on what they can do (the skills) and what they know (the knowledge) that will equip them in the workplace. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard of performance expected in the workplace.

Competency-based assessment materials are designed to ensure each learner has achieved all the outcomes (skills and knowledge) to the level of the qualification. Competency-based training is based on performance standards that have been set by industry.

Students will receive documentation showing any competencies achieved for the VET course undertaken (Transcript).

Due to the specific requirements of a VET course it is recommended students speak to the VET Coordinator, VET Teacher or Careers Advisor before choosing the course to ensure they are fully aware of the requirements and that the course is suitable for their individual needs, knowledge and skills.

NSW Department of Education

School Delivered
VET courses



Business Services

The nationally recognised Certificate III in Business will provide you with the essential knowledge and skills you need to build your career in business.

Is this course right for me?

Transferrable skills gained in the study of this course will support roles across multiple sectors in the industry. In this course you will develop both the technical and enterprise skills needed for employment in the world of business and government administration.

Where can this course take me?

According to the Department of Jobs and Small Business, the projected employment growth for administrative and support services in Australia is 6.6%. Potential job roles include; office administration assistant, personal or executive assistant.

This course can lead to further study, such as:

- BSB40120 Certificate IV in Business
- BSB40520 Certificate IV in Leadership and Management
- BSB50120 Diploma of Business

education.nsw.gov.au

Subjects that support this career path

- Legal Studies
- Business Studies
- Information and Digital Technology

| | |
|--|--------------------------------------|
| Credential available | Full Certificate |
| Course code/name | BSB30120 Certificate III in Business |
| ATAR eligible | Yes |
| Mandatory placement hours | 70 hours |
| SBAT available | Yes |
| Specialisation required for full qualification | No |



For more information contact your VET Coordinator / Careers Adviser, or visit our Internet site:
www.education.nsw.gov.au/school-delivered-vet



| | | | |
|--|--------------------------|----------------------------------|---------------------|
| Number of Units: 2 | ATAR: Yes | HSC Examination: Optional | Faculty: VET |
| Course Cost: | Year 11 HSC - \$0 | Year 12 HSC - \$0 | |
| Equipment: It is encouraged that students bring their own laptop. | | | |

NESA BOARD DEVELOPED COURSE - VET

OPTIONAL
HSC Examination



Education

2024 BUSINESS SERVICES COURSE DESCRIPTOR

BSB30120 Certificate III in Business

RTO - Department of Education - 90222

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Business Services**
Board Developed Course **240 hour**

2 or 4 Year 11 HSC and/or HSC units in total
Industry Curriculum Framework (ICF)
Australian Tertiary Admission Rank (ATAR) eligible course

pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of BSB30120 Certificate III in Business <https://training.gov.au/training/details/bsb30120>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 13 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Recommended Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (e.g. LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course, you should be interested in working in a business environment and be able to use a personal digital device including a personal computer or laptop.

Business Services Training Package (BSB 8.0) Units of Competency

Core

BSBCRT311 Apply critical thinking skills in a team environment
BSBPEF201 Support personal wellbeing in the workplace
BSBSUS211 Participate in sustainable work practices
BSBTWK301 Use inclusive work practices
BSBWHS311 Assist with maintaining workplace safety
BSBXCM301 Engage in workplace communication

Elective

BSBTEC303 Create electronic presentation

Elective

BSBTEC202 Use digital technologies to communicate in the work environment
BSBOPS201 Work effectively in business environments
BSBOPS301 Maintain business resources
BSBINS302 Organise workplace information
BSBTEC301 Design and produce business documents
BSBTEC201 Use business software applications
BSBPEF301 Organise personal work priorities

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- working within the business services industry involves customer (client) service
- using technology to organise information
- creativity
- critical thinking
- problem solving

Examples of occupations in the business services industry

- medical administration
- clerical worker
- office administration
- receptionist
- information desk operator
- records and information administration

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be N determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate Examination for Business Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Year 11 HSC - **\$0** Year 12 HSC - **\$0**
School Specific equipment and associated requirements for students:
It is encouraged that students bring their own laptop.

Refunds
Refund Arrangements on a pro-rata basis.
Please refer to your school refund policy.

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor BSB30120 Certificate III in Business
RTO – Department of Education – 90222 Version 0.16

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

NSW Department of Education

School Delivered
VET courses



Construction

This course provides an avenue for you to enter a range of trades in the construction industry or as a worker in the civil construction industry.

Is this course right for me?

In this course you will gain hands-on, practical skills helping you start your career in the construction industry such as:

- Carpentry
- Joinery
- Bricklaying and blocklaying
- Wall and floor tiling

Where can this course take me?

This course can lead to employment in a range of apprenticeships, such as carpentry, brick and blocklaying and wall and floor tiling, or employment as a trades or construction assistant in the civil construction industry.

Further study in courses such as CPC50320 Diploma in Building and Construction (Management) lead to job opportunities in construction project management.

education.nsw.gov.au

Subjects that support this career path

- Industrial Technology
- Mathematics Standard 1 or 2
- Investigating Science
- Manufacturing Introduction

| | |
|--|--|
| Credential available | Full Certificate and Statement of Attainment |
| Course code/name | CPC20220 Certificate II in Construction Pathways and a statement of attainment towards CPC20120 Certificate II in Construction |
| ATAR eligible | No |
| Mandatory placement hours | 70 hours |
| SBAT available | No |
| Specialisation required for full qualification | No |



For more information contact your VET Coordinator / Careers Adviser, or visit our Internet site:
www.education.nsw.gov.au/school-delivered-vet



| | | | |
|---------------------------|----------------------------|----------------------------------|---------------------------|
| Number of Units: 2 | ATAR: Yes | HSC Examination: Optional | Faculty: VET |
| Course Cost: | Year 11 HSC - \$100 | Year 12 HSC - \$100 | White Card - \$120 |

Equipment: Work boots or fully enclosed leather upper shoes. It is encouraged that students have their own laptop or device to complete online work.

NESA BOARD DEVELOPED COURSE - VET

OPTIONAL
HSC Examination



Education

2024 **CONSTRUCTION** COURSE DESCRIPTOR CPC20220 Certificate II in Construction Pathways (Release 6) and CPC20120 Statement of Attainment towards Certificate II in Construction Release 3) RTO – Department of Education – 90222

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Construction**
Board Developed Course: **240 hour**

2 or 4 Year 11 HSC and/or HSC units in total
Industry Curriculum Framework (ICF) –
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120 Statement of Attainment towards Certificate II in Construction (Release 3) <https://training.gov.au/Training/Details/CPC20220> & <https://training.gov.au/Training/Details/CPC20120>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the CPC20220 Certificate II in Construction Pathways, you must achieve 5 core and 5 elective units of competency. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (ego LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a construction environment and be able to use a personal digital device including a personal computer or laptop

Construction, Plumbing and Services Training Package (CPC 8.0) Units of Competency

Core

| | |
|-----------------------------|--|
| CPCCWHS2001 | Apply WHS requirements, policies and procedures in the Construction Industry |
| CPCCOM1012 | Work effectively and sustainably in the Construction Industry |
| CPCCOM1013 | Plan and organise work |
| CPCCVE1011 | Undertake a basic construction project |
| CPCCOM1015 | Carry out measurement and calculations |

Elective

| | |
|-----------------------------|---|
| CPCCCM1011 | Undertake basic estimation and costing |
| CPCCOM2001 | Read and interpret plans and specifications |
| CPCCCA2002 | Use carpentry tools and equipment |
| CPCCCA2011 | Handle carpentry materials |
| CPCCCM2005 | Use construction tools and equipment |
| CPCCWHS1001 | Prepare to work safely in the construction industry |

Option 3

| | |
|------------|---|
| CPCCJN2001 | Assemble components |
| CPCCJN3004 | Manufacture and assemble joinery components |

White Card: CPCCWHS1001 – Prepare to work safely in the construction industry.

The General Construction Induction Training (White Card) will be delivered as part of this course.

Successful completion of this unit will lead to a General Construction Induction Card (White Card) from SafeWork NSW. This will allow student access to construction sites across Australia for work purposes.

A recognised SafeWork NSW GIT card is mandatory before undertaking any Work Placement. Online courses are NOT recognised by the Department of Education.

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry – Skills gained in this course transfer to other occupations

- This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing.
- This allows for inclusion of skills suited for entry to off-site occupations, such as joinery as well as carpentry, bricklaying and other occupations in general construction.

Examples of occupations in the construction industry:

This qualification provides an occupational outcome and a range of support tasks applicable to the majority of construction work sites: carpentry, joinery, bricklaying, labourer.

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work, a minimum of 70 hours work placement and complete the White Card course. Students who do not meet these requirements will be N determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate Examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

COURSE COST: Year 11 HSC - \$100 Year 12 HSC - \$100 White Card - \$120

School Specific equipment and associated requirements for students: Work boots or fully enclosed leather upper shoes. It is encouraged that students have their own laptop or device to complete online work.

Refunds

Refund Arrangements on a pro-rata basis. Please refer to your school refund policy.

A school-based traineeship is available, for more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor CPC20220 Certificate II in Construction Pathways + Statement of Attainment towards CPC20120 Certificate II in Construction
RTO – Department of Education – 90222 Version 0.20

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

NSW Department of Education

School Delivered
VET courses



Entertainment Industry

Learn about aspects of production, live performances and events, including audio, lighting, props, sets, staging and vision systems.

Is this course right for me?

This course reflects the role of individuals who apply a broad range of competencies in providing services for the entertainment industry. You will gain valuable skills in a variety of aspects of the entertainment industry including; scenery and set construction, lighting, sound and vision, entertainment customer service, staging, live production, entertainment technical operations

Where can this course take me?

It provides a pathway to other roles in similar work environments.

Further study in courses such as CUA60220 Diploma in Live production and management can lead to job opportunities in management.

education.nsw.gov.au

Subjects that support this career path

- Music
- Drama
- Industrial Technology: Multimedia
- Screen and Media

| | |
|--|--|
| Credential available | Full Certificate |
| Course code/name | CUA30420 Certificate III in Live Production and Services |
| ATAR eligible | Yes |
| Mandatory placement hours | 70 hours |
| SBAT available | Yes - See your Careers Adviser for information |
| Specialisation required for full qualification | Yes |



For more information contact your VET Coordinator / Careers Adviser, or visit our Internet site:
www.education.nsw.gov.au/school-delivered-vet



Number of Units: 2 **ATAR:** Yes **HSC Examination:** Optional **Faculty:** VET

Course Cost: **Year 11 HSC - \$20** **Year 12 HSC - \$20** **White Card - \$120**

Equipment: It is encouraged that students have their own laptop or device to complete online work.

NESA BOARD DEVELOPED COURSE - VET

OPTIONAL
HSC Examination



Education

2024 **ENTERTAINMENT INDUSTRY** COURSE DESCRIPTOR Statement of Attainment towards CUA30420 Certificate III in Live Production and Technical Services OR CUA30420 Certificate III in Live Production and Technical Services RTO – Department of Education – 90222

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Entertainment Industry**
Board Developed Course: **240 hour** (Statement of Attainment course)

2 or 4 Year 11 HSC and/or HSC units in total
Industry Curriculum Framework (ICF) –
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CUA30420 Certificate III in Live Production and Technical Services <https://training.gov.au/Training/Details/CUA30420>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 15 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (e.g. LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in an entertainment environment and be able to use a personal digital device including a personal computer or laptop.

Creative Arts and Culture Training Package (CUA) Units of Competency

Core

CUAIND311 Work effectively in the creative arts industry
CUAIND314 Plan a career in the creative arts industry

Elective

CPCWHS1001 Prepare to work safely in the construction industry
CUASOU306 Operate sound and reinforcement systems
CUAWHS312 Apply work health and safety practices
CUALGT311 Operate basic lighting

Elective

CUASTA311 Assist with production for live performances
CUAVSS312 Operate vision systems
CUASMT311 Work effectively backstage during performances
CUASTA212 Assist with bump in bump out of shows
CUASOU331 Undertake live audio operations
SITXCCS006 Provide service to customers

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry – Skills gained in this course transfer to other occupations

Working within the Live production and Technical Services Industry involves:

- Technical production
- Customer (client) service

- Teamwork
- Using digital technologies
- Creating documents

Examples of occupations in the Live Production and Technical Services Industry:

- | | | | |
|--|---|---|---|
| <ul style="list-style-type: none"> • Front of House Assistant • Technical Assistant (Productions) • Special Effects Assistant • Assistant Sound Technician | <ul style="list-style-type: none"> • Follow Spot Operator • Runner • Props Assistant • Technical Production Assistant | <ul style="list-style-type: none"> • Sound Assistant • Assistant Scenic Artist • Stagehand • Lighting | <ul style="list-style-type: none"> • Audio and Staging Assistant • Production Crew • Stage Door Attendant • Lighting Systems Technician |
|--|---|---|---|

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work, a minimum of 70 hours work placement and complete the White Card course. Students who do not meet these requirements will be N determined as required by NESA. You should be work ready before work placement. The HSC specialisation study includes an additional 60 hours of course work.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate Examination for Entertainment Industry is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the units/s of competency. In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Year 11 HSC - \$20 Year 12 HSC - \$20 White Card - \$120

School Specific equipment and associate requirements for students: It is encouraged that students have their own laptop or device to complete online work.

Refunds

Refund Arrangements on a pro-rata basis.
Please refer to your school refund policy.

A school-based traineeship is available in this course, for more information <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor CUA30420 Statement of Attainment towards Certificate III in Live Production and Technical Services OR Certificate III in Live Production and Technical Services RTO - Department of Education - 90222 Version 0.13
Disclaimer: If you require accessible documents, please contact your VET Coordinator for support.

NSW Department of Education

**School Delivered
VET courses**



Furniture Making Pathways

Learn how to create furniture pieces from wood and increase your prospects of gaining an apprenticeship with this course. It will skill you to use hand and power tools, assemble furnishing components, select and apply hardware, apply sheet laminates, construct furniture, and prepare for cabinet installation.

Is this course right for me?

This course delivers broad-based underpinning skills and knowledge in a range of furniture making tasks which will enhance your employment prospects for apprenticeships, traineeships or general employment in a furniture manufacturing environment or related workplace.

Where can this course take me?

Potential job roles include; assistant cabinet maker, assistant installer of built-in cabinets, production operator within a cabinet making enterprise

The course also provides a pathway to apprenticeships within the furniture making industry, such as cabinet making.

Further study in courses such as MSF50322 Diploma of Furniture Design and Manufacturing can lead to employment as a furniture designer.

education.nsw.gov.au

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Subjects that support this career path

- Industrial Technology
- Mathematics Standard 1 or 2
- Manufacturing - Introduction
- Design and Technology

| | |
|--|--|
| Credential available | Full Certificate |
| Course code/name | MSF20516 Certificate II in Furniture Making Pathways |
| ATAR eligible | No |
| Mandatory placement hours | Optional |
| SBAT available | No |
| Specialisation required for full qualification | No |



For more information contact your VET Coordinator / Careers Adviser, or visit our Internet site:
www.education.nsw.gov.au/school-delivered-vet



Number of Units: 2 **ATAR:** No **HSC Examination:** No **Faculty:** VET

Course Cost: **Year 11 HSC - \$100** **Year 12 HSC - \$100**

Equipment: Fully enclosed leather upper shoes or work boots.

NESA BOARD ENDORSED COURSE - VET

NO
HSC Examination



Education

2024 **FURNITURE MAKING PATHWAYS** COURSE DESCRIPTOR MSF20516 Certificate II in Furniture Making Pathways MSF20516 Certificate II in Furniture Making Pathways or SOA towards MSF20516 Certificate II in Furniture Making Pathways RTO - Department of Education - 90222

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Furniture Making Pathways**
Board Endorsed Course: **120 hour**

2 Year 11 HSC units in total
Does not contribute towards Australian Tertiary Admission Rank (ATAR)

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of MSF20516 Certificate II in Furniture Making Pathways <https://training.gov.au/Training/Details/MSF20516>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 5 core and 7 elective units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (e.g. LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a light manufacturing environment and be able to use a personal digital device including a personal computer or laptop.

Furniture Making Pathways Training Package (MSF 5.0) Units of Competency

Core

| | |
|-----------|---|
| MSMENV272 | Participate in environmentally sustainable work practices |
| MSMPIC103 | Demonstrate care and apply safe practices at work |
| MSFGN2001 | Make measurements and calculations |
| MSFFP2001 | Undertake a basic furniture making project |
| MSFFP2002 | Develop a career plan for the furnishing industry |

Elective

| | |
|------------|--|
| *MSFFM2002 | Assemble furnishing components |
| *MSFFM2001 | Use furniture making sector hand and power tools |
| *MSFFP2003 | Prepare surfaces |
| *MSFFP2005 | Join furnishing materials |
| *MSFFP2006 | Make simple timber joints |
| *MSFFP2004 | Apply domestic surface coatings |
| *MSFFM2003 | Select and apply hardware |
| *MSFFP2006 | Make simple timber joints |

*Trainer will advise on elective units chosen. Not all units of competency are available.

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- | | |
|--|--|
| <ul style="list-style-type: none"> working in the furnishings or light manufacturing industry creativity | <ul style="list-style-type: none"> critical thinking problem solving |
|--|--|

Examples of occupations in the furniture making industry:

- shop fitting
- cabinet making
- joinery

Mandatory HSC Course Requirements

Students must complete either 120 indicative hours of course work. Students who do not meet these requirements will be N determined as required by NESA.

External Assessment

There is not an external assessment (optional HSC Examination) for this course and this course does not contribute towards an ATAR.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Year 11 HSC - \$100 Year 12 HSC - \$100
School Specific equipment and associated requirements for students - Fully enclosed leather upper shoes or work boots.

Refunds
Refund Arrangements on a pro-rata basis.
Please refer to your school refund policy.

Exclusions - VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

Students may study VET Furniture Making and Industrial Technology- Timber and Furniture Products, however, cannot submit same projects for assessment in both courses.

2024 Course Descriptor MSF20516 Certificate II in Furniture Making Pathways or SOA MSF20516 Certificate II in Furniture Making Pathways
RTO - Department of Education - 90222 Version 0.16

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

NSW Department of Education

School Delivered
VET courses



Hospitality - Cookery

This course focuses on 'back of house' and will give you the skills to, undertake basic cookery tasks, conduct food preparation, and apply the principles of hygiene and food safety.

Subjects that support this career path

- Food Technology
- Business Studies
- Business Services
- Retail Services

Is this course right for me?

This course provides you with the basic principles to work in kitchens where you will use food preparation and cookery skills to prepare food and menu items.

Where can this course take me?

This course provides a pathway to work in; restaurants, hotels, catering operations, clubs, pubs, cafes, coffee shops. Institutions such as; aged care facilities, hospitals, prisons, schools.

The course also may lead to employment as an apprentice chef or further study in courses such as SIT30921 Certificate III in Catering and SIT40516 Certificate IV in Kitchen Management.

| | |
|--|------------------------------------|
| Credential available | Full Certificate |
| Course code/name | SIT20421 Certificate II in Cookery |
| ATAR eligible | Yes |
| Mandatory placement hours | 70 hours |
| SBAT available | Yes |
| Specialisation required for full qualification | No |



For more information contact your VET Coordinator / Careers Adviser, or visit our Internet site:
www.education.nsw.gov.au/school-delivered-vet

education.nsw.gov.au



Number of Units: 2 **ATAR:** Yes **HSC Examination:** Optional **Faculty:** VET

Course Cost: **Year 11 HSC - \$140** **Year 12 HSC - \$140**

Equipment: SHORT plain nails, Fully enclosed BLACK LEATHER SHOES, Uniform \$100 approx, Tool kit hire \$20.

NESA BOARD DEVELOPED COURSE - VET

OPTIONAL
HSC Examination



Education

2024 **HOSPITALITY** - COOKERY COURSE DESCRIPTOR SIT20421 Certificate II in Cookery – Release 1 RTO - Department of Education - 90222

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: Hospitality - Cookery
Board Developed Course: **240 hour**

2 or 4 Year 11 HSC and/or HSC units in total
Industry Curriculum Framework (ICF) -
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT20421 Certificate II in Cookery – Release 1 (Release 1) <https://training.gov.au/Training/Details/SIT20421>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 13 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (ego LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a kitchen environment and be able to use a personal digital device including a personal computer or laptop.

Tourism, Travel and Hospitality Training Package (SIT 2.1) Units of Competency

Core

| | |
|------------|---|
| SITXFSA005 | Use hygienic practices for food safety |
| SITXWHS005 | Participate in safe work practices |
| SITHCCC023 | Use food preparation equipment |
| SITHCCC027 | Prepare dishes using basic methods of cookery |
| SITHCCC034 | Work effectively in a commercial kitchen |
| SITHKOP009 | Clean kitchen premises and equipment |
| SITXINV006 | Receive, store and maintain stock |

Elective

| | |
|------------|---|
| SITXFSA006 | Participate in safe food handling practices |
| SITHCCC025 | Prepare and present sandwiches |
| SITHCCC024 | Prepare and present simple dishes |
| SITHCCC026 | Packaged prepared foodstuffs |
| SITXCOM007 | Show social and cultural sensitivity |
| SITXCCS011 | Interact with customers |

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

Working within the hospitality industry involves

- organising information and records in both paper and electronic forms
- customer (client) service
- teamwork
- using technologies
- creating documents

Examples of occupations in the hospitality industry:

- breakfast cook
- catering assistant
- fast food cook
- sandwich hand
- take-away cook
- function cook

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. It is permissible for up to 50% of the work placement requirement to be undertaken in a simulated work environment.

Students who do not meet these requirements will be 'N' determined as required by NESA. Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate Examination for hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Year 11 HSC - \$140 Year 12 HSC - \$140

School Specific equipment and associated requirements for students: SHORT plain nails,
Fully enclosed BLACK LEATHER SHOES, uniform \$100 approx., Tool kit - \$20 hire.

Refunds

Refund Arrangements on a pro-rata basis.
Please refer to your school refund policy.

A school-based traineeship is available in this course, for more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor SIT20421 Certificate II in Cookery – Release 1
RTO - Department of Education - 90222 Version 0.13

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

NSW Department of Education

School Delivered
VET courses



Hospitality - Food and Beverage

This course focuses on 'front of house' and will give you the skills to prepare a restaurant, serve customers, prepare beverages, and apply the principles of hygiene and food safety.

Subjects that support this career path

- Food Technology
- Business Studies
- Business Services
- Retail Services

Is this course right for me?

This course prepares you to work in a range of hospitality settings, such as restaurants, cafes, bistros and hotels to provide hospitality service using operational skills and basic industry knowledge.

Where can this course take me?

This course provides a pathway to work in; restaurants, hotels, catering operations, clubs, pubs, cafes, coffee shops. Institutions such as; aged care facilities, hospitals, prisons, schools.

This course can lead to further study in courses such as: SIT30622 Certificate III in Hospitality and SIT60422 Diploma in Hospitality Management.

| | |
|--|--|
| Credential available | Full Certificate |
| Course code/name | SIT20322 Certificate II in Hospitality |
| ATAR eligible | Yes |
| Mandatory placement hours | 70 hours |
| SBAT available | Yes |
| Specialisation required for full qualification | No |



For more information contact your VET Coordinator / Careers Adviser, or visit our Internet site:
www.education.nsw.gov.au/school-delivered-vet

education.nsw.gov.au



| | | | |
|--|----------------------------|----------------------------------|---------------------|
| Number of Units: 2 | ATAR: Yes | HSC Examination: Optional | Faculty: VET |
| Course Cost: | Year 11 HSC - \$140 | Year 12 HSC - \$140 | |
| Equipment: SHORT plain nails, Fully enclosed BLACK LEATHER SHOES, Uniform \$100 approx, Tool kit hire \$20. | | | |

NESA BOARD DEVELOPED COURSE - VET

OPTIONAL
HSC Examination



Education

2024 **HOSPITALITY** - FOOD AND BEVERAGE COURSE DESCRIPTOR

SIT20322 Certificate II in Hospitality – Release 1

RTO - Department of Education - 90222

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: Hospitality – Food and Beverage
Board Developed Course: **240 hour**

2 or 4 Year 11 HSC and/or HSC units in total
Industry Curriculum Framework (ICF) -
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT20322 Certificate II in Hospitality – Release 1 <https://training.gov.au/training/details/SIT20322>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (e.g. LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a hospitality environment and be able to use a personal digital device including a personal computer or laptop.

Tourism, Travel and Hospitality Training Package (SIT 2.1) Units of Competency

Core

| | |
|------------|--|
| BSBTWK201 | Work effectively with others |
| SITHIND007 | Use hospitality skills effectively |
| SITHIND006 | Source and use information on the hospitality industry |
| SITXCOM007 | Show social and cultural sensitivity |
| SITXWHS005 | Participate in safe work practices |
| SITXCCS011 | Interact with customers |

Elective

| | |
|------------|---|
| SITXFSA005 | Use hygienic practices for food safety |
| SITHCCC025 | Prepare and present sandwiches |
| SITXFSA006 | Participate in safe food handling practices |
| SITHFAB024 | Prepare and serve non-alcoholic beverages |
| SITHFAB025 | Prepare and serve espresso coffee |
| SITHFAB027 | Serve food and beverages |

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

Working within the hospitality industry involves:

- organising information and records in both paper and electronic forms
- customer (client) service

- teamwork
- using technologies
- creating documents

Examples of occupations in the hospitality industry:

- Café attendant
- Catering assistant
- Food and beverage attendant

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be N determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate Examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Year 11 HSC - \$140 Year 12 HSC - \$140

School Specific equipment and associated requirements for students: **SHORT plain nails, Fully enclosed BLACK LEATHER SHOES, uniform \$100 approx., Tool kit - \$20 hire.**

Refunds

Refund Arrangements on a pro-rata basis.
Please refer to your school refund policy.

A school-based traineeship is available in this course, for more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor SIT20322 Certificate II in Hospitality – Release 1

RTO - Department of Education - 90222 Version 0.13

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

NSW Department of Education

School Delivered
VET courses



Information and Digital Technology

Certificate III in Information Technology will provide you with knowledge and skills across information systems providing a bridge to higher level qualifications or entry level skills to kick start your career in IT.

Is this course right for me?

This course prepares you to work in a range of Information and Communications Technology (ICT) roles including animation, basic cloud computing, basic cyber awareness, digital media skills, generalist IT support services, networking, programming, systems and web development.

Where can this course take me?

Potential job roles include:

- web developer
- programmer
- database administrator
- cloud architect/engineer

This course can lead to further study, such as:

- ICT40120 Certificate IV in Information Technology
- ICT50220 Diploma of Information Technology

education.nsw.gov.au

Subjects that support this career path

- Mathematics or Mathematics Standard 1
- Information Processes and Technology
- Software Design and Development
- Engineering Studies
- Industrial Technology: Multimedia
- Design and Technology

| | |
|--|--|
| Credential available | Full Certificate |
| Course code/name | ICT30120 Certificate III in Information Technology |
| ATAR eligible | Yes |
| Mandatory placement hours | 70 hours |
| SBAT available | Yes |
| Specialisation required for full qualification | Yes |



For more information contact your VET Coordinator / Careers Adviser, or visit our Internet site:
www.education.nsw.gov.au/school-delivered-vet



Number of Units: 2 **ATAR:** Yes **HSC Examination:** Optional **Faculty:** VET

Course Cost: **Year 11 HSC - \$0** **Year 12 HSC - \$0**

Equipment: Students are encouraged to have access to their own device and internet at home.

NESA BOARD DEVELOPED COURSE - VET

OPTIONAL
HSC Examination



Education

2024 INFORMATION AND DIGITAL TECHNOLOGY COURSE DESCRIPTOR ICT30120 Certificate III in Information Technology RTO - Department of Education - 90222

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Information and Digital Technology**
Board Developed Course: **240 hour**

2 or 4 Year 11 HSC and/or HSC units in total
Industry Curriculum Framework (ICF) -
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of ICT30120 Certificate III in Information Technology <https://training.gov.au/Training/Details/ICT30120>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (e.g. LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in an information technology environment and be able to use a personal digital device including a personal computer or laptop.

Units of Competency

Core

| | |
|-----------|---|
| BSBCRT301 | Develop and extend critical and creative thinking skills |
| BSBXCS303 | Securely manage personally identifiable information and workplace information |
| BSBXTW301 | Work in a team |
| ICTICT313 | Identify IP, ethics and privacy policies in ICT environments |
| ICTPRG302 | Apply introductory programming techniques |
| ICTSAS305 | Provide ICT advice to clients |

Electives

| | |
|---|--|
| BSBWHS311 | Assist with maintaining workplace safety |
| ICTICT214 | Operate application software packages |
| ICTSAS308 | Run standard diagnostic tests |
| ICTWEB304 | Build simple web pages |
| ICTWEB305 | Produce digital images for the web |
| ICTWEB306 | Develop web presence using social media |
| Optional unit to receive the full qualification: | |
| ICTWEB306 | Develop web presence using social media |

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

Working within the Information and Digital Technology industry involves:

- using technology to organise information
- creativity
- programming techniques

- critical thinking
- problem solving
- teamwork

Examples of occupations in the information technology industry:

- Analyst Programmer
- IT Manager
- Motion Graphics Designer
- Web Developer
- Network professional
- Systems Analyst

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be N determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate Examination for Information and Digital Technology is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Year 11 HSC - \$0 Year 12 HSC - \$0

School Specific equipment and associated requirements for students: Students are encouraged to have access to their own device and internet at home.

Refunds

Refund Arrangements on a pro-rata basis.
Please refer to your school refund policy.

A school-based traineeship is available in this course, for more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor ICT30120 Certificate III in Information Technology

RTO - Department of Education - 90222 Version 0.10

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

NSW Department of Education

**School Delivered
VET courses**



Manufacturing and Engineering - Introduction

This course aims to provide students with a broad overview of the engineering field and prepares you for entry into employment as an apprentice or trainee in the areas of mechanical, fabrication, electrical, automotive and electronics engineering.

Is this course right for me?

Students undertaking this program will learn a range of fabrication and machining skills and work with welding machines, lathes and milling machines as well as learning about hand and power tools and precision measurement tools.

Where can this course take me?

Potential job roles include; operator-production worker or operator-process worker, factory worker, metal production assistant, sheet metal worker, machinist, equipment maintainer & repairer, plant mechanic, mechanical fitter, tool and die maker, design engineer, CNC operator, mechanical and maintenance engineer.

The course also provides a pathway into fabrication and engineering trades in qualifications such as MEM30219 Certificate III in Engineering - Mechanical Trade and MEM30319 Certificate III in Engineering - Fabrication Trade

education.nsw.gov.au

Subjects that support this career path

- Mathematics or Mathematics Standard 1 and 2
- Engineering Studies
- Computing Applications
- Industrial Technology
- Design and Technology
- Information and Digital Technology
- Resources and Infrastructure
- Construction

| | |
|--|---|
| Credential available | Full Certificate and Statement of Attainment |
| Course code/name | MEM10119 Certificate I in Engineering + SOA towards MEM20413 Certificate II in Engineering Pathways |
| ATAR eligible | No |
| Mandatory placement hours | 35 hours |
| SBAT available | No |
| Specialisation required for full qualification | No |



For more information contact your VET Coordinator / Careers Adviser, or visit our Internet site:
www.education.nsw.gov.au/school-delivered-vet



| | | | |
|---------------------------|----------------------------|----------------------------|---------------------------|
| Number of Units: 2 | ATAR: No | HSC Examination: No | Faculty: VET |
| Course Cost: | Year 11 HSC - \$100 | Year 12 HSC - \$100 | White Card - \$120 |

Equipment: Work boots or fully enclosed leather upper shoes. It is encouraged that students have their own laptop or device to complete online work.

NESA BOARD ENDORSED COURSE - VET

**NO
HSC Examination**



Education

2024 MANUFACTURING AND ENGINEERING - INTRODUCTION COURSE DESCRIPTOR MEM10119 Certificate I in Engineering & MEM20413 Statement of Attainment towards Certificate II in Engineering Pathways RTO - Department of Education - 90222

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Manufacturing and Engineering - Introduction**
Board Endorsed Course: **240 hour**

2 Year 11 HSC and HSC units in total
There is not an Australian Tertiary Admission Rank (ATAR) option for this course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of MEM10119 Certificate I in Engineering & MEM20413 Statement of Attainment towards Certificate II in Engineering Pathways <https://training.gov.au/Training/Details/MEM10119> and <https://training.gov.au/Training/Details/MEM20413>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the MEM10119 Certificate I in Engineering, you must achieve 1 core unit of competency and elective units of competency to a minimum value of fourteen (14) points. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (e.g. LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a manufacturing engineering industry. Students should be able to carry out manual activities e.g. lifting, carrying and shifting loads of materials and have the ability to use hand and power tools and be able to use a personal digital device including a personal computer or laptop.

Manufacturing and Engineering (MEM 2.1) & Metal and Engineering (MEM05 11.1) Training Package Units of Competency

| Core | | Elective | |
|-----------|--|-----------|--|
| MEM13015 | Work safely and effectively in manufacturing and engineering | MEM12024 | Perform computations |
| MEMPE006A | Undertake a basic engineering project | MEM18001 | Use hand tools |
| MEMPE005A | Develop a career plan for the engineering and manufacturing industry | MEM18002 | Use power tools/handheld operations |
| | | MEM16008 | Interact with computing technology |
| | | MEM07032 | Use workshop machines for basic operations |
| | | MEMPE001A | Use engineering workshop machines |
| | | MEMPE002A | Use electric welding machines |
| | | MEMPE004A | Use fabrication equipment |
| Elective | | | |
| MEM16006 | Organise and communicate information | | |
| MEM11011 | Undertake manual handling | | |

Students may apply for Recognition of Prior Learning (RPL) and/or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

This qualification provides a pathway to the primary trades in the manufacturing industry. This qualification defines entry-level skills and knowledge to assist workers entering employment as engineering/manufacturing employees within the metal, engineering, manufacturing and associated industries.

Examples of occupations in the Manufacturing and Engineering industry:

- fitter machinist
- toolmaker
- refrigeration and air conditioning mechanic
- maintenance fitter

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work, a minimum of 35 hours work placement and complete the White Card course. Students who do not meet these requirements will be N determined as required by NESA.

External Assessment There is **not** an external assessment (optional HSC Examination) for this course and this course **does not** contribute towards an ATAR.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Year 11 HSC - \$100 Year 12 HSC - \$100 White Card - \$120

School Specific equipment and associated requirements for students: Work boots or fully enclosed leather upper shoes. It is encouraged that students have their own laptop or device to complete online work.

Refunds

Refund Arrangements on a pro-rata basis. Please refer to your school refund policy.

A school-based traineeship is available in this course, for more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Manufacturing and Engineering (Introduction) Course Descriptor MEM 210119 Certificate I in Engineering + Statement of Attainment towards MEM20413 Certificate II in Engineering (Pathways)
RTO - Department of Education - 90222 Version 0.10

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

NSW Department of Education

**School Delivered
VET courses**



Music Industry

This course aims to give students with a broad understanding of the music industry. It will provide you with basic skills and knowledge to kick start your career in music.

Is this course right for me?

This course prepares you to work in a range of roles in the music industry developing essential skills and knowledge to increase your employability. Depending upon the electives offered you will be able to develop your skills and knowledge in areas such as music performance, music creation and composition, sound production and music business.

Where can this course take me?

Potential job roles include; musician, entry level sound engineering, assistant recording engineer, road crew.

This course can lead to further study in more advanced courses such as CUA60520 Advanced Diploma of Music, which lead to a range of job opportunities including; sound production engineer, music distributor, session musician, artist manager

education.nsw.gov.au

Subjects that support this career path

- Music
- Entertainment Industry

| | |
|--|--|
| Credential available | Full Certificate |
| Course code/name | CUA30920 Certificate III in Music Industry |
| ATAR eligible | No |
| Mandatory placement hours | Optional |
| SBAT available | No |
| Specialisation required for full qualification | No |



For more information contact your VET Coordinator / Careers Adviser, or visit our Internet site:
www.education.nsw.gov.au/school-delivered-vet



Number of Units: 2 **ATAR:** No **HSC Examination:** No **Faculty:** VET

Course Cost: **Year 11 HSC - \$20** **Year 12 HSC - \$20**

Equipment: *It is encouraged that students have their own laptop or device to complete online work.*

NESA BOARD ENDORSED COURSE - VET

NO
HSC Examination



Education

2024 **MUSIC INDUSTRY** COURSE DESCRIPTOR

CUA30920 Certificate III in Music

RTO - Department of Education - 90222

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Music Industry**
Board Endorsed Course: **240 hour**

2 or 4 Year 11 HSC and/or HSC units in total
Does not contribute towards Australian Tertiary Admission Rank(ATAR)

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CUA30920 Certificate III in Music <https://training.gov.au/Training/Details/CUA30920>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 11 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (e.g. LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in an entertainment/ music environment and be able to use a personal digital device including a personal computer or laptop.

Creative Arts and Culture Training Package (CUA 6.0) Units of Competency

Core

CUACMP31 Implement copyright arrangements
CUAIND313 Work effectively in the music industry
CUAIND314 Plan a career in the creative arts industry

Elective

CUAMCP311 Create simple musical compositions
CUAMCP313 Create simple musical pieces using music technology
CUAMPF312 Prepare for musical performances
CUAMPF313 Contribute to backup accompaniment as part of a group
CUAMPF314 Make music demos
CUAMPF315 Develop and perform musical improvisation
CUASOU331 Undertake live audio operations
CUAML302 Apply knowledge of style and genre to music industry practice

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

Working within the music industry involves the ability to play a musical instrument, sing, write and or play music. The ability to lift, carry and move music production equipment is necessary as well as the technical ability and intermediate computer skills to use a variety of specific software and hardware.

Examples of occupations in the music industry:

- Musical performer
- Advertising
- Session musician
- Recording technician
- Music Therapy
- Song writer/ composer
- MIDI programmer
- Recording studio team member
- Music publishing

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work. There is no mandatory work placement in this course. Students who do not meet these requirements will be N determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

There is **not** an external assessment (optional HSC Examination) for this course and this course **does not** contribute towards an ATAR.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Year 11 HSC - \$20 Year 12 HSC - \$20

School Specific equipment and associate requirements for students: It is encouraged that students have their own laptop or device to complete online work.

Refunds

Refund Arrangements on a pro-rata basis.
Please refer to your school refund policy.

A school-based traineeship is available in this course, for more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor CUA30920 Certificate III in Music
RTO - Department of Education - 90222 Version 0.13

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

NSW Department of Education

School Delivered VET courses



Retail Services

A Certificate III in Retail gives you the essential skills and knowledge you need to kick start your career in retail.

Is this course right for me?

Nearly every aspect of our lives involves products or services delivered through the retail industry. If you have a passion for something whether it be computer games, sport, food, clothing, cars, or the creative and performing arts, the retail industry gives you the opportunity to work selling products and services in your area of interest and the potential to run your own retail business. This course prepares you to work in the retail industry providing skills to engage the customer, maintain daily store operations, and deliver on organisational expectations.

Where can this course take me?

Potential job roles include; customer service assistant, sales person, stock controller, visual merchandiser.

Further study in courses such as SIR40316 Certificate IV in Retail Management and SIR60116 Diploma in Retail Leadership provides opportunities to take on management roles in the retail industry.

education.nsw.gov.au

Subjects that support this career path

- Business Studies
- Business Services
- Financial Services
- Hospitality

| | |
|--|------------------------------------|
| Credential available | Full Certificate |
| Course code/name | SIR30216 Certificate III in Retail |
| ATAR eligible | Yes |
| Mandatory placement hours | 70 hours |
| SBAT available | Yes |
| Specialisation required for full qualification | No |



For more information contact your VET Coordinator / Careers Adviser, or visit our Internet site:
www.education.nsw.gov.au/school-delivered-vet



Number of Units: 2 **ATAR:** Yes **HSC Examination:** Optional **Faculty:** VET

Course Cost: **Year 11 HSC - \$0** **Year 12 HSC - \$0**

Equipment: It is encouraged that students have their own laptop or device to complete online work.

NESA BOARD DEVELOPED COURSE - VET

OPTIONAL
HSC Examination



Education

2024 **RETAIL SERVICES** COURSE DESCRIPTOR

SIR30216 Certificate III in Retail

RTO - Department of Education - 90222

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Retail Services**
Board Developed Course: **240 hour**

2 or 4 Year 11 HSC and/or HSC units in total
Industry Curriculum Framework (ICF) -
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIR30216 Certificate III in Retail <https://training.gov.au/training/details/SIR30216>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 14 units.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (e.g. LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a retail environment and be able to use a personal digital device including a personal computer or laptop.

Retail Services Training Package Units of Competency

Core

| | |
|------------|---|
| SIRXCEG001 | Engage the customer |
| SIRXWHS002 | Contribute to workplace health and safety |
| SIRXRSK001 | Identify and respond to security risks |
| SIRXSLS001 | Sell to the retail customer |
| SIRXIND001 | Work effectively in a service environment |
| SIRXCOM002 | Work effectively in a team |
| SIRXCEG002 | Assist with customer difficulties |
| SIRXCEG003 | Build customer relationships and loyalty |

Elective

| | |
|--|---|
| SIRXMER001 | Produce visual merchandise displays |
| SIRXPDK001 | Advise on products and services |
| SIRRINV001 | Receive and handle retail stock |
| SIRRINV002 | Control stock |
| SIRXIND002 | Organise and maintain the store environment |
| SIRXSLS002 | Follow point-of-sale procedures |
| *SIRRRTF001 | Balance and secure point-of-sale terminal |
| * Trainer will advise on elective units chosen. Not all units of competency are available. | |

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- | | |
|--|---|
| <ul style="list-style-type: none"> engaging the customer maintaining daily store operations delivering on organisational expectations | <ul style="list-style-type: none"> having a sound knowledge of product and service offerings creativity critical thinking problem solving |
|--|---|

Examples of occupations in the retail services industry:

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> frontline sales assistant customer service | <ul style="list-style-type: none"> shop assistant retail supervisor | <ul style="list-style-type: none"> quick service restaurant assistant |
|---|---|--|

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be N determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate Examination for Retail Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Year 11 HSC - \$0 Year 12 HSC - \$0

School Specific equipment and associated requirements for students: It is encouraged that students have their own laptop or device to complete online work.

Refunds

Refund Arrangements on a pro-rata basis. Please refer to your school refund policy.

A school-based traineeship is available in this course, for more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor SIR30216 Certificate III in Retail
RTO - Department of Education - 902222 Version 0.11

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

NSW Department of Education

School Delivered
VET courses



Visual Arts and Contemporary Craft

Are you looking to develop skills in visual arts or contemporary crafts or want to pursue career opportunities in the creative art areas?

Is this course right for me?

In this course you will develop a range of visual art skills in different visual arts, craft and design environments. Practice at this level is underpinned by the application of introductory art theory and history. You will learn the basic skills and techniques using various art mediums such as ceramics, digital imaging, painting, printmaking, photography

Where can this course take me?

Job roles such as

- ceramics studio assistant
- community theatre assistant and
- arts, craft or design practitioner

It also provides pathways to other visual arts, craft and design job roles.

Further study could include:

- CUA41320 Certificate IV on Visual Arts
- CUA51120 Diploma of Visual Arts
- Bachelor of Visual Arts (Design)

education.nsw.gov.au

Subjects that support this career path

- Visual Arts
- Photography
- Visual Design

| | |
|--|---|
| Credential available | Full Certificate |
| Course code/name | CUA31120 Certificate III in Visual Arts |
| ATAR eligible | No |
| Mandatory placement hours | Optional |
| SBAT available | No |
| Specialisation required for full qualification | No |



For more information contact your VET Coordinator / Careers Adviser, or visit our Internet site:
www.education.nsw.gov.au/school-delivered-vet



Number of Units: 2 ATAR: No HSC Examination: No Faculty: VET

Course Cost: Year 11 HSC - \$100 Year 12 HSC - \$100

Equipment: It is encouraged that students bring their own laptops or device to complete work.

NESA BOARD ENDORSED COURSE - VET

**NO
HSC Examination**



Education

2024 VISUAL ARTS AND CONTEMPORARY CRAFT COURSE

DESCRIPTOR

CUA31115 Certificate III in Visual Arts

RTO - Department of Education - 90222

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Visual Arts and Contemporary Crafts**
Board Endorsed Course: **240hour**

2 or 4 units of credit Year 11 HSC and/or HSC in total
Does not contribute towards Australian Tertiary Admission Rank (ATAR)

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CUA31115 Certificate III in Visual Arts <https://training.gov.au/training/details/cua31120>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (e.g. LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a creative arts environment and be able to use a personal digital device including a personal computer or laptop.

Creative Arts and Culture Training Package (CUA 6.0) Units of Competency

Core

BSBWHS211 Contribute to health and safety of self and others
CUAACD311 Produce drawings to communicate ideas
CUAPPR311 Produce creative work
CUARES301 Apply knowledge of history and theory to own arts practice

Elective

CUAPAI311 Produce Paintings
CUASCU311 Produce Sculpture

Elective

CUADIG303 Produce and prepare photo images
CUAPHI312 Capture photographic images
CUAPPR312 Document the creative work progress
CUADRA311 Produce drawings
CUAPRI312 Produce prints
CUAPHI305 Use wet darkroom techniques to produce monochrome photographs

Students may apply for Recognition of Prior Learning and /or credit transfer provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- customer/client service using technology to organise information
- creativity
- sculpting/painting, photography, drawing
- critical thinking
- problem solving

Examples of occupations in the industry:

- Painter (Visual Arts or Artistic)
- Ceramics studio assistant
- Potter or Ceramic Artist
- Theatre Assistant and Arts
- Sculptor
- Crafts and Design practitioner

Mandatory HSC Course Requirements.

Students must complete 240 indicative hours of course work. There is no mandatory work placement in this course. Students who do not meet these requirements will be N determined as required by NESA.

External Assessment

There is not an external assessment (optional HSC examination) for this course and this course does not contribute towards an ATAR.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Year 11 HSC - \$100 Year 12 HSC - \$100

School Specific equipment and associate requirements for students: It is encouraged that students bring their own laptops or device to complete work.

Refunds

Refund Arrangements on a pro-rata basis.
Please refer to your school refund policy.

A school-based traineeship is available in this course, for more information: <http://www.sbatinnsw.info/>

Exclusions - VET course exclusions can be checked on the NESA website at <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor CUA31120 Certificate III in Visual Arts

RTO - Department of Education - 90222 Version 0.9

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support