

July 2020

TLSC The Entrance Campus

Monthly Newsletter



Our values: Relationships,
Responsibility, Respect





TLSC The Entrance Campus



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2020



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PRINCIPAL

MS KIRRILY HARVEY

It has been fantastic to have students back at school full time focusing on their learning.

Year 11 received their school reports and students need to take on the feedback they received from their teachers and reflect on what changes they need to put into place. Whilst we did not get to have parent teacher night, we were fortunate to have an assembly and BBQ to celebrate student's mid-course achievement and the election of the school leadership team. Congratulations to all Academic Award Winners.

I have the pleasure of congratulating our new School Captains and Leadership Team and welcome them into their role for 2020/21.



School Captains: Jake Stephens and Millie Copetti-Perrett

Vice Captains: Sean Campbell and Lillie Alexander

School Leadership Team: Zac Cobham, Louis Coleman, Jesse Koutrodimos, Myah Hagens, Maia Ambridge and Jade Crook.

I wish to extend an enormous thankyou to our outgoing Captains who have done a tremendous job this year. The Entrance Campus is truly fortunate to have such amazing leaders.

Our Year 10-11 transition program is in full swing and I want to thank everyone for the way they have embraced the Transition Google Classroom, online enrolment forms and modifications that have had to be made. Unfortunately our Course Expo can not be held in Term 3 but each faculty has made short videos for courses on offer. Please call the front office on 43322944 for any enquiries relating to enrolment.

Year 12 students have been working hard to complete Major Works. I also wish to acknowledge the outstanding work in VET this year and the achievements recently at the Virtual 2020 NSW Training Awards - Central Coast Region. Congratulations to Logan Bartholomew and Peyton Bennett who are finalists in these awards. All HSC students are encouraged to make use of the HSC hub that is a state-wide Department of Education Resource developed to provide additional support to Year 12 students. Please see your teachers if needed for more information regarding the hub.

It is great to see the scaffolding finally disappear and the new roof completed allowing students to return to normal classrooms. Further upgrades have occurred to E15, B9, the Annex and School cafeteria to name a few. Students and staff have been very positive and love the bright, engaging learning spaces. I want to also acknowledge the outstanding work being carried out to our gardens at the school by Mr Brown.

In staffing news I wanted to thank all the casual staff that we have been fortunate to have at school this term. Across the state there have been large staff absences due to sickness and we have been extremely fortunate to have so many dedicated staff providing assistance and support to our school. I would like to also acknowledge the work of Tammy Clarke a long serving SLSO in our school who has completed her studies to become a qualified teacher. She will be taking up a new appointment from the beginning of Term 3 and we wish her well in her teaching career.

This has been a busy term moving from online back to face to face delivery. I thank all teachers and students for their amazing efforts. It is now time to have a break and recharge those batteries. I wish everyone a safe and healthy holiday.



YEAR 11

DEPUTY PRINCIPAL

MRS SAMANTHA THOMAS



On Thursday 18 June, we had the pleasure of hosting a BBQ lunch for our Year 11 mid-course award winners. **Academic awards** are given to students who place first in the course or are recognised by the classroom teacher for their outstanding effort and achievement. **Congratulations** to all of the Year 11 award winners.

Year 11 reports were published to the parent portal on Monday 15 June. Overall, the progress Year 11 students are making is fantastic and the teacher comments offer an insight into what students are doing well and where improvements can be made. If you have not been able to access your child's report please contact the school.

Sadly, there will be **no Year 11 parent teacher evening** this semester. If you would like to make a time to discuss the progress of your child, please contact the school and ask to speak to the individual class teacher. We value the relationship between home and school to support student learning.

Most Year 11 students will now have completed their second **school based assessment** task. With a maximum of three tasks in Year 11, any student studying a category A course will sit a final examination in the last week of Term 3. **Tuesday afternoon tutorials** are an excellent opportunity for students to stay at school and receive additional time and support from class teachers.

The final day of Term 2 for students is Friday 3 July. **Term 3 will commence** for all students on **Tuesday 21 July**.

This is an example of a **National Minimum Standards Numeracy question**;

Wayne is booking a hotel to stay during winter. He wants to sail and surf.

	Sail	Cycle	Golf	Surf	Fish
Aquarius		●	●		●
Blue Heaven	○	●		○	●
Crystal Sands	●	●	○	●	
Diamond Shores	●			○	

● Available all year
○ Available in summer only

Which hotel should he book?

- Aquarius
- Blue Heaven
- Crystal Sands
- Diamond Shores

Thank you for your ongoing support during this challenging year. Wishing everyone a safe and relaxing holiday.



YEAR 11 ADVISORS

Last week our leadership team presented their captaincy speeches. Lillie Alexander, Zac Cobham, Sean Campbell, Louis Coleman, Jade Crook, Maia Ambridge, Myah Hagens, Jesse Koutrodimos, Millie Copetti-Perrett and Jake Stephens are to be congratulated on their efforts. Each student spoke with composure and confidence. We would like to congratulate our new School Captains: Jake Stephens and Millie Copetti-Perrett and Vice Captains: Sean Campbell and Lillie Alexander.

As we come in to the colder months of the year we would like to remind students of the correct uniform. Girls may wear black pants with their school shirt and red jumper (no leggings, tights or track pants allowed) or their school skirt with black stockings. Boys may wear long grey pants or shorts with their school shirt and red jumper (no track pants allowed). Your class of 2021 Jackets should arrive early next term, so you will be able to wear these for extra warmth.

Don't forget to check in with us your Year Advisors, Mr Fiene, Miss Nichols and Mrs Romano if you need to chat or have any concerns. It has been a challenging time of late which everyone has dealt with differently. You can access The Hub, The Learning Enrichment Room, your Classroom Teachers and School Counsellors who are all willing to assist you with any concerns or worries you may have.

Lastly, Enjoy the school holidays. Take time to recharge, physically, emotionally and mentally. Use some time to catch up on any outstanding work so you can start fresh Term 3, your last term for year 11!!!

All the best, Mr Fiene, Miss Nichols and Ms Romano.



**YEAR 12 DEPUTY
PRINCIPAL
MR NIGEL WELLS**

As we end the second term of 2020, we need to look forward to what is coming up, again term 3 is shaping up to be a busy time for all students, particularly year 12.

Year 12 is moving towards the conclusion of their studies, completing practical and performance submissions, and making final preparations for the HSC examinations. The first seven weeks of this term are particularly crucial for Year 12. Final HSC practical submissions for the New South Wales Education Standards Authority, NESAs will be due, and for many students, this means that a vital portion of their HSC is due at this time – for some, this occurs in more than one subject. This can be a very stressful time for students, and I urge students to prepare early, manage their time to best effect, ensure that they eat well and get enough sleep. It is also important that students schedule 'free' time to switch off and release the pressure they will be under. During weeks five and six of this term, the HSC Trial examinations will be held. These examinations are particularly important for Year 12 as they are both assessment tasks and a direct 'trial' run for the exams they will face in October. I encourage students to prepare well for these examinations and use them to reinforce the areas that they have learnt well and to highlight those areas that still need additional work. I encourage all students to utilise the support structures available in the school during this busy time. Communication with their teachers is vital.

Don't forget to access your Students Online account. Access all your study details through your Students Online account.

- You need your Student Number and PIN to log in to My Details!
- My Details is where you will find your personal school details.
- Alert us here at the school immediately if anything is incorrect.
- Check you are enrolled in the correct courses.
- See your personal HSC exam timetable.
- See your results including HSC results once they are released.
- Change your PIN.

Please contact me if I can help in any way Nigel Wells

Welcome to the HSC hub



Creative arts



English



HSIE



Languages



Mathematics



PDHPE



Science



TAS

Here is the direct link to the HSC Hub I have been referring to. I would encourage you to encourage your students to use.

<https://www.hsclub.nsw.edu.au/>



YEAR 12 ADVISORS

Hello Year 12!

It is safe to say this has been one of the most challenging school terms to date. We are so proud of your effort and attitude during this difficult time. It has been great to see everyone getting back to school and we want to congratulate those of you who have been diving straight back into your studies.

If you are still finding it challenging to focus, you feel overwhelmed or you have lost some motivation- Come and see one of us and we will provide you with the support and study options to assist in getting you back on track.

This is our last week of Term 2 before we go on our winter break.

Remember to use this time wisely, we have lost a lot of face-to-face learning, so utilise your holidays to catch up on your notes, consolidate your understanding and develop a study pattern in preparation for the Trial HSC. They will come around sooner than you think!

The Year 12 Trial HSC exams will be during Weeks 5 and 6 of Term 3 (Monday 17 - Friday 28 August). If you take part in a Major Study course, it is likely that your practical work will be examined outside of the whole school trial period. See your individual classroom teachers for clarity on this.

Your schooling journey is almost over. There are roughly 110 days until your HSC exams. This is a time to reflect on your time at school and decide what you want to make out of your last term of school EVER! It is not too late to study and get the most out of yourself in these last few months of learning.

The Year 12 Formal date is still booked for November 11. We are still crossing our fingers that it will go ahead at our usual venue at Crowne Plaza Terrigal. We will keep you updated as we are made aware of any restrictions being lifted in regards to social events or any possible venue changes.

Have a great Holiday,
Flint, Taylor & Nieass.





TAS HAPPENINGS



The month of June has yet again seen the TAS Faculty involved in many activities, as some things return to “normal”.

TAS courses with Major Project Work (Industrial Technology – Graphics and Timber, Design and Technology, and Textiles and Design) are moving much closer to their submission dates. Students have the opportunity to work with staff on Tuesday afternoon from 12.30 - 2pm on these works. It is hoped that all MPW students will take advantage of this offering. Consolidation Day, which is held on the last day of Term 2, will provide yet another chance for students with MPW to spend the day working on their practical and portfolio submissions. This is a great initiative aimed to support students at this time of year.

Hospitality students have also been busy with theory work and registering for Work Placement which will be undertaken in Term 3. Practical cooking will recommence early in Term 3 for our Hospitality students.

It is anticipated that as Term 3 progresses, other courses with Work Placements will also be completed. Parents should expect to see paperwork for these events as the timeframes move closer.

All TAS staff have been involved in the development of course selection information for Year 11 2021. These short videos provide a brief overview of courses available and key information related to TAS courses.

As always your support is greatly appreciated. If you have any issues you would like to discuss, please don't hesitate to contact your child's teacher or the Head Teacher -

Ms M.Lawless.

Til next time.

An Indian Delight



In the Support Classes, we have all been learning about different cultures in HSIE. Particularly in our class, we all watched a British film called 'Bend It like Beckham'. 'Bend It like Beckham' is a film that explores Indian and British cultures. Anyhow, cutting to the chase here, last Wednesday, our class teacher's Mrs Bray, Mrs Dunne and Ms A treated us to a lovely salivating afternoon of Indian cuisine. And boy, were we treated. Our classroom was dressed up as the interior of an Indian restaurant. There was traditional Indian music playing in the background. They served up Vegetable Curry, Butter Chicken, Samosa, Lamb Rogan Josh, Basmati Rice, Pappadams and two different kinds of Naan Bread (Plain and Garlic). Everybody tried a little bit of everything and my goodness, it was an experience to remember. Overall, it was a swell time and I thank Mrs Bray and the teachers for organising such a splendid day. Judging by the look on the photo below, that is what I'd describe as a lot of happy campers.

By Rusi.K





**HEAD TEACHER
HSIE
KRISTY HIGGINS**

Preparing for Term 3

Our Year 12 students have now completed the majority of their internal assessment. Over the mid term break we encourage our Year 12 students to begin their regimented revision program.

We encourage students to begin revising by

- Reviewing their knowledge on Syllabus dot points
- Past Paper sample responses to submit for teacher feedback
- Creating flash cards for key terms and events

We encourage students to maintain the excellent momentum they have had this term. It was encouraging to see many submitting their tasks on time and the efforts made to complete tasks to the best of their ability using the learning's from class lessons. In our faculty we offer ongoing support to students during the year, and in particular support on assessment tasks. We encourage students to attend Tuesday Tutorials in the Library as well as encouraging students to submit drafts of assessment tasks in the lead up to assessment task submissions.

Extending our knowledge beyond the classroom.

A reminder to students and parents/carers that in all of our courses in HSIE we have additional digital support for our students. We have a google classroom for our classes where the class content and activities are uploaded.

Edrolo as a great revision tool.

A reminder for students and parents that Edrolo is a valuable tool for revision in the following courses.

Year 12: Ancient History, Modern History, Business Studies, Legal Studies, Geography and Economics.

Year 11 Business Studies, Legal Studies and Studies of Religion.

We encourage students to use it to revise content and check understanding in our courses. If you do not yet have access to your Edrolo account could you please speak to your classroom teachers.

As a teaching faculty this year the HSIE Department has committed to sharing more media articles in class as it really helps our students find relevant examples to use in class and examination responses. With students having more access to world news than ever before there are excellent learning opportunities to be had. Please encourage your child to read newspapers, newspaper websites or watch the news and please encourage them to discuss their thoughts and opinions with you. We are looking to build their knowledge and confidence in sharing their thoughts and opinions in class.



HEAD TEACHER
ENGLISH
CARLENE BURRASTON

EXCELLENCE AWARDS

Congratulations to the following students who have received an Excellence Award and a letter of commendation from the Principal, Ms Harvey.

Keenan Armstrong, Natasha Brobyn, Molly Chapman, Benjamin Daly, Kira Evans, Amber Hayes, Aaron Mehlhorn, Tayla Townsend and Ashlyn Whybrown.

Outstanding effort!





HEAD TEACHER

CAPA

ADAM WILLIAMS

CAPA CATCH UP

Year 12 CAPA students are busy preparing their major works for submission in Term 3. All Year 12 students in Dance, Drama, Music and Visual Arts should liaise with their classroom teachers, in order to receive valuable feedback and information on their courses expectations. Students are encouraged to seek assistance if they need help, as CAPA assessments will start week 1 after the school holidays. All students are encouraged to attend Tuesday afternoon tutorials and consolidation day, in order to maximise as much practical rehearsal and making as possible. It certainly is going to be a busy Term 3!

A congratulations to both Year 11 and Year 12 Photography students for submitting creative and engaging and short films - they were all extremely entertaining and well executed.

Year 11 Visual Arts students have enjoyed experimenting and creating clay sculptures during practical activities. Some exceptional hand crafted portraits!

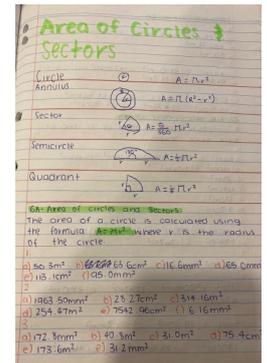
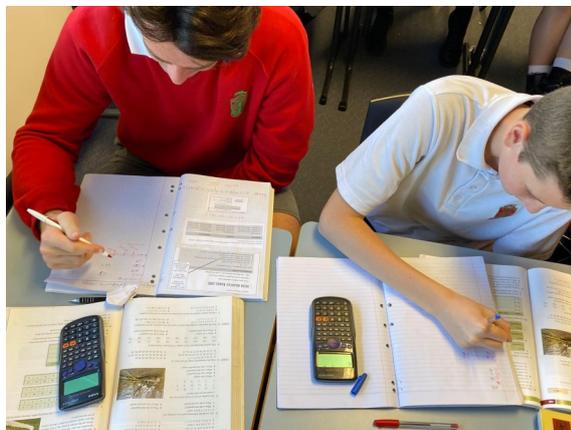




HEAD TEACHER
MATHS
LAURA ANDRIKIDIS

We have had a big few weeks in the math faculty with all courses submitting assessment tasks. Year 12 Standard 2 are completing the unit of work on Critical Path Analysis and Year 11 Standard are starting to learn about Summary Statistics, these Year 11 students are learning how to calculate Standard Deviation on their calculators using statistics mode. We still have some calculators for sale, pay \$22 at the office and bring your receipt to your maths teacher.

We have been busy completing book checks over the past few weeks and I have been impressed with the quality of work students have been completing!



Wellbeing Report

As Term 2 comes to a close it is timely to remind all students and their families that TLSC – TEC is a uniform wearing school. The complexities of Term 2 has meant some of students have forgotten the specifics of our school uniform. Please use the table below to clarify correct school uniform.

UNIFORM

Girls Uniform

- ✓ White shirt with school emblem
- ✓ Green tartan skirt
(winter with black stockings/tights)
- ✓ Grey Shorts
- ✓ Black tailored long pants
(NO jeans/tracksuit pants/tights)
- ✓ Red jumper with school emblem
(NO brandings or images)
- ✓ Black shoes fully enclosed
(leather in practical courses)
- ✓ White socks

Boys Uniform

- ✓ White shirt with school emblem
- ✓ Grey shorts or long tailored pants
(NO jeans or tracksuit pants)
- ✓ Red jumper with school emblem
(NO brandings or images)
- ✓ Black shoes fully enclosed
(leather in practical courses)
- ✓ White socks

STUDENT LEADERSHIP TEAM 2020 – 2021



Left– Right: Sean Campbell, Maia Ambridge, Lillie Alexander, Louis Coleman, Millie Copetti-Perret, Jesse Koutrodimos, Myah Hagens, Jade Crook, Zac Cobham, Jake Stephens.

Wellbeing Report

Our student leadership team was announced to Year 11 in week 8. The group was chosen after a rigorous interview process, the students involved are to be commended on the way their exceptional public speaking skills and the overall professionalism displayed throughout the process. Our leadership team participated in a public speaking work shop with Steve Allen of 'Say a fee Words' prior to presenting their captaincy speeches on Thursday of week 9.

We would like to congratulate our School Captains: Jake Stephens and Millie Copetti-Perrett and Vice Captains: Sean Campbell and Lillie Alexander



Wellbeing Report

Life Ready content has been presented via our cohort google classrooms. Term 3 will see a return to our life ready classes. Both year groups will be beginning the term with 3 Safe on Social workshops. These are sure to provide some insight to our students on ways of protecting themselves and their identity on social media.



Wishing all our families a safe and happy break.

Carly Hudson

Head Teacher Wellbeing.

Career Events Term 3



July Holidays
HSC Seminars for Year 12
(Costs involved)

Online HSC Seminars

<https://inspired.edu.au/july-hsc-trial-preparation-lectures/>

July 1

University of Newcastle Degree Webinar Series

We don't want current COVID-19 restrictions to stop you from finding out about the degree/s that you are keen to study next year. We have moved our Schools Visit Day information sessions (usually held in the first week of July), to online webinars. The webinars will kick off at the start of the July School holidays and continue in to Term 3.

Join us by registering on the links below.

<https://www.newcastle.edu.au/study/undergraduate/degree-webinar-series>

Direct Application Early Entry Programs

Apply online to the University

Macquarie University – First Round Closes 10 July

<https://www.mq.edu.au/study/admissions/entry-requirements/domestic/macquarie-entry/macquarie-leaders-and-achievers>

Charles Sturt Academic Advantage – Closes 31 August

<https://study.csu.edu.au/study-options/pathways/charles-sturt-advantage>

University of New England – Closes 25 September.

<https://www.une.edu.au/study/study-on-campus/get-early-entry/apply-online>

University Of Western Sydney True Reward- first offers 30 July

<https://www.westernsydney.edu.au/future/study/application-pathways/hsc-true-reward.html>

UNSW – Gateway Early Conditional Offer –Closes 3 August

<https://www.futurestudents.unsw.edu.au/unsw-gateway-early-offer#learn-more>

Apply Now

Career Events Term 3

Work Experience

Work Experience Resumes in Term 3

Students have the opportunity to undertake Work Experience again from Term 3. Workplaces need to have COVID Health and Safety strategies in place. The student, employer, parent and Careers Advisor (Mrs Giles) must sign the [Student Placement Record Form](#). Principal approval is then required before any placement can proceed.

Work Experience can be from 1- 5 days. Students must organise own transport. A white card is required for any placement in the Construction industry.

From Week 4

University Open Days

University Open days will begin from August through to September. A listing of Open Days can be found at : <https://www.uac.edu.au/future-applicants/open-days>

Check the websites for Private Colleges.

Open day dates may change due to restrictions brought about by COVID-19. Some institutions are offering online tours and information sessions instead. Confirm details with the institutions before attending on-campus events.

From Week 5

Year 12 Jobseekers

Students looking for employment need to start networking and searching employment websites for jobs.

[Updated Resumes](#) can start to be handed out to potential employers.

Week 8 Two Courses

Mon 7 Sept (RSA)
Wed 8 Sept (RCG)
Thurs 10 Sept (RSA)
Fri 11 Sept (RCG)

RSA and RCG Courses Cost : \$215 (for both course)

8am – 2pm
Library

Courses open for payment from Term 3, Week 1

Next course Term 4 - Week 7

Week 9 Sunday 20 September

University Early Entry – Schools Recommendation Scheme Close : 20 September, 2020

Year 12 Students apply for SRS at www.uac.edu.au

<https://www.uac.edu.au/future-applicants/scholarships-and-schemes/schools-recommendation-schemes>

<https://www.uac.edu.au/assets/documents/equity/access-and-scholarship-programs.pdf>

Career Events Term 3

September
Holidays Week 1

30 September

Early Bird University Applications - Cost \$70

Close : Wednesday 30 September

ALL YEAR 12 STUDENTS ENCOURAGED TO APPLY BY 30 SEPT.

Standard University Application – Cost \$200

Tues 1 Oct 2020 – Feb. 5 2021

Parents can refer to the UAC website for information
www.uac.edu.au

Year 12

Start receiving Careers Email alerts

Register your email with this Careers website to receive
email alerts about **2020 Careers events.**
www.jobjump.com.au/

Enter School : TLSC The Entrance Campus
School Password : penguins

**2020 NSW
Training
Awards**

Central Coast Region

3 July @ 5 pm
Via Facebook Live

Nelson Florimo
2019 NSW Apprentice of the Year



**Announcing the
Central Coast
2020 Finalists**

2020 NSW Training Awards – Central Coast

Congratulations to the following students who are finalists in the NSW Training Awards (Central Coast) 2020.

Peyton Bennet – Finalist VET in School Student of the Year **(Trainer Mrs Timperley)**

Logan Bartholomew - Finalist School Based Trainee of the Year

The **2020 Central Coast Training Awards Virtual Event** will be streamed live via Training Services NSW [Facebook Live Event facebook.com/Training Awards](https://www.facebook.com/TrainingAwards) on **FRIDAY 3 JULY at 5:00PM**

We wish Peyton and Logan the best of luck and thank them for representing the College at this event.

SKILLS AND THRILLS DIGITAL PARENTS SHOWCASE

An online video presentation for parents,
helping them to support their children in making informed career decisions



ACCESS INFORMATION

WHAT:

1) Free Digital Parent Showcase (20 minute video- access anytime via online link)

2) Live Q&A panel discussion for parents

WHEN:

1) Video link available online from August 10- September 04 2020 only

2) Live Q&A panel discussion for parents on Wednesday 26 August (SkillsOne Facebook)

WHO: Parents of students in years 7-11

HOW: Pre register for viewing information on www.skillsone.com.au

ABOUT

SkillsOne supported by the NSW Department of Education has created a 20 minute online showcase for parents. The showcase is designed to help parents better understand Vocational Education and Training (VET), including apprenticeships/traineeships and school based apprenticeships/traineeships (SBATs).

The video presentation and supporting Facebook live Q&A panel discussion will address the future of work taking into consideration industry trends and the impacts of Covid-19 and will provide parents with an understanding of resources and services they can utilise to assist their children with career planning. This 20 minute video can be accessed online but will only be available from August 10- September 04. Parents should ensure they pre register to stay informed at www.skillsone.com.au.

TOPICS COVERED

- Industry trends/ jobs of the future
- Covid-19 impacts on industry
- Vocational Education and Training (VET) Options: School - delivered VET, SBATs and EVET
- Apprenticeships / Traineeships
- TAFE / Private Training Providers
- Funding options available (Smart and Skilled)
- Useful resources and services

NCCD Information for Parent, Guardians and Carers

To view the NCCD Fact Sheet, please click on the link below

<https://www.nccd.edu.au/sites/default/files/fact%20sheet%20for%20parents%20guardians%20and%20carers.pdf>



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to [What is a reasonable adjustment?](#) below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory governments) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school learn observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability. Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high-level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways:

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public Information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be published as fact sheet for parents, guardian and carers.

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